

Welcome, attendees!

- If you are attending virtually:
 - We are using the SMPH Video Library
 - Use the chat feature to send your questions for the Q&A
 - This meeting is being recorded, and your Q&A submissions will also be saved for follow-up as needed

Land Acknowledgment

We acknowledge that the land our university and school stands on is ancestral Ho-Chunk land.



Building Community
UNIVERSITY OF WISCONSIN
SCHOOL OF MEDICINE AND PUBLIC HEALTH

Every person.
Every action.
Every time.

Fall Faculty & Staff Meeting

October 24, 2022



Agenda

- Welcome Remarks
- 2022 Folkert O. Belzer Award Presentation
- Annual Report
- Native American Center for Health Professions (NACHP)
- Town Hall: Questions, Comments, & Discussion

Folkert O. Belzer Award – Past Recipients

1996: Matthew D. Davis, MD

1997: Henry C. Pitot, MD, PhD

1998: James C. Pettersen, PhD

1999: Gordon M. Derzon, MHA, & Judith Walzer Leavitt, PhD

2000: Paul P. Carbone, MD

2001: Dennis G. Maki, MD

2002: Arnold L. Brown, MD

2003: James F. Crow, PhD

2004: William W. Busse, MD

2005: Paul M. DeLuca, Jr., PhD

2009: David L. DeMets, PhD

2010: Norman R. Drinkwater, PhD, & John J. Frey, MD

2011: Michael C. Fiore, MD

2012: David Kindig, MD, PhD

2013: June L. Dahl, PhD

2014: Robert Schilling, MD

2015: Charles Mistretta, PhD

2016: Jeffrey Grossman, MD

2017: Eileen Smith

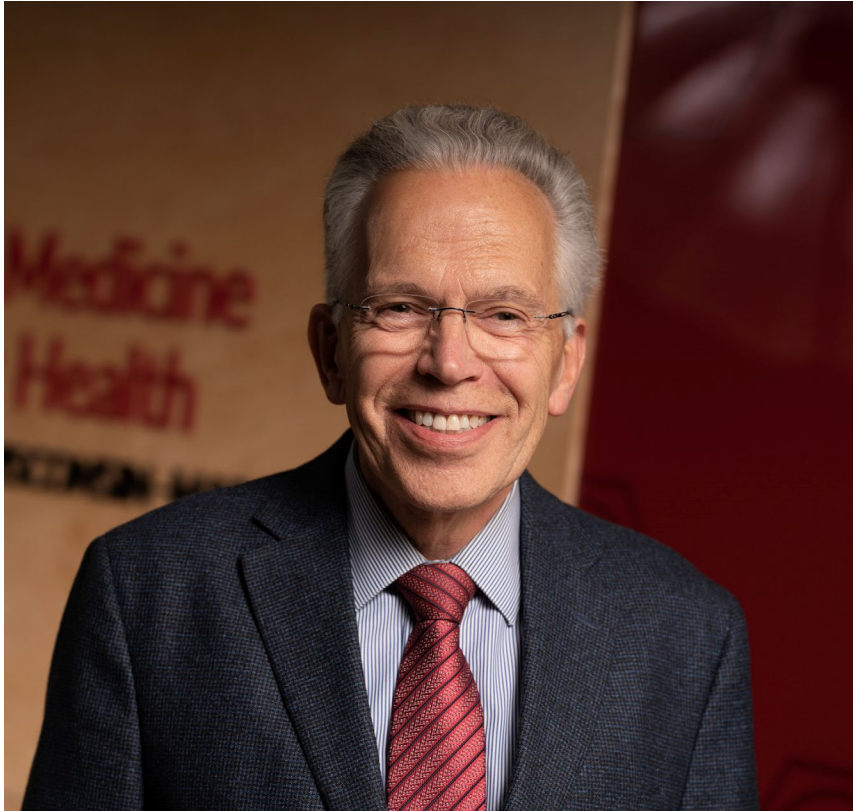
2018: Mark Drezner, MD

2019: Patrick L. Remington, MD, MPH

2020: Edward F. Jackson, PhD

2021: Ellen R. Wald, MD

2022 Folkert O. Belzer Award Recipient



Richard L. Moss, PhD

Senior Associate Dean for Basic Research,
Biotechnology, and Graduate Studies
(2009-2021)

&

Professor Emeritus,
Department of Cell and Regenerative
Biology

Annual Report

- New Leaders
- Leadership Searches
- Looking Back: 2021-22 Dean's Priorities
- Looking Forward: 2022-23 Dean's Priorities

Welcoming New Leadership



Anjon (Jon) Audhya, PhD

Senior Associate Dean for Basic Research,
Biotechnology, and Graduate Studies *(started Nov. 2021)*



Jomol Mathew, PhD

Associate Dean for Informatics and Information
Technology *(started Nov. 2021)*



Amy Kind, MD, PhD

Associate Dean for Social Health Sciences and
Programs *(started Dec. 2021)*

Welcoming New Leadership



Brian Pogue, PhD

Chair, Department of Medical Physics (*started Jan. 2022*)



Vanessa Sperandio, PhD

Chair, Department of Medical Microbiology and Immunology (*started June 2022*)

Welcoming New Leadership



Laura Knoll, PhD

Associate Dean for Basic Science Training

(started June 2022)



Erik Ranheim, MD, PhD

Chair, Department of Pathology and Laboratory

Medicine *(started Aug. 2022)*



Ellen M. Hartenbach, MD

Chair, Department of Obstetrics and

Gynecology *(started Sept. 2022)*



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Welcoming New Leadership



Manish Shah, MD, MPH

Chair, BerbeeWalsh Department of Emergency
Medicine *(started Sept. 2022)*



Heidi Conrad, MBA

Chief Financial Officer *(started Oct. 2022)*

Current Leadership Searches

- Chair, Department of Pediatrics
- Chair, Department of Neuroscience
- Chair, Department of Medical History and Bioethics
- Director, Center for Tobacco Research and Intervention
- (Chair, Department of Orthopedics and Rehabilitation)

Looking Back: 2021–2022 To-Do List

- Continue our work on “climate change,” with the launch of the new office of the Associate Dean for Diversity and Equity Transformation
- Launch the new Center for Health Disparities Research and the new Institute for Diversity Science
- Enhance efficiencies for safe and secure access to large data sets that integrate clinical, health informatics, and basic biomedical data
- Advance the first-ever combined capital campaign for SMPH and UW Health

Looking Forward: 2022–2023 To-Do List

- Continue our work on wellness, community, and diversity, with an emphasis on Building Community, new wellness infrastructure, and ongoing growth in the activities of our Office of Diversity and Equity Transformation
- Advance the creation of a school-wide Strategic Framework
- Advance the public phase of “Wisconsin Medicine,” the first-ever combined philanthropic partnership of SMPH and UW Health
- Advance the expansion, quality, and accessibility of centralized information technology

Native American Center for Health Professions (NACHP)

Danielle Yancey, MS, Director



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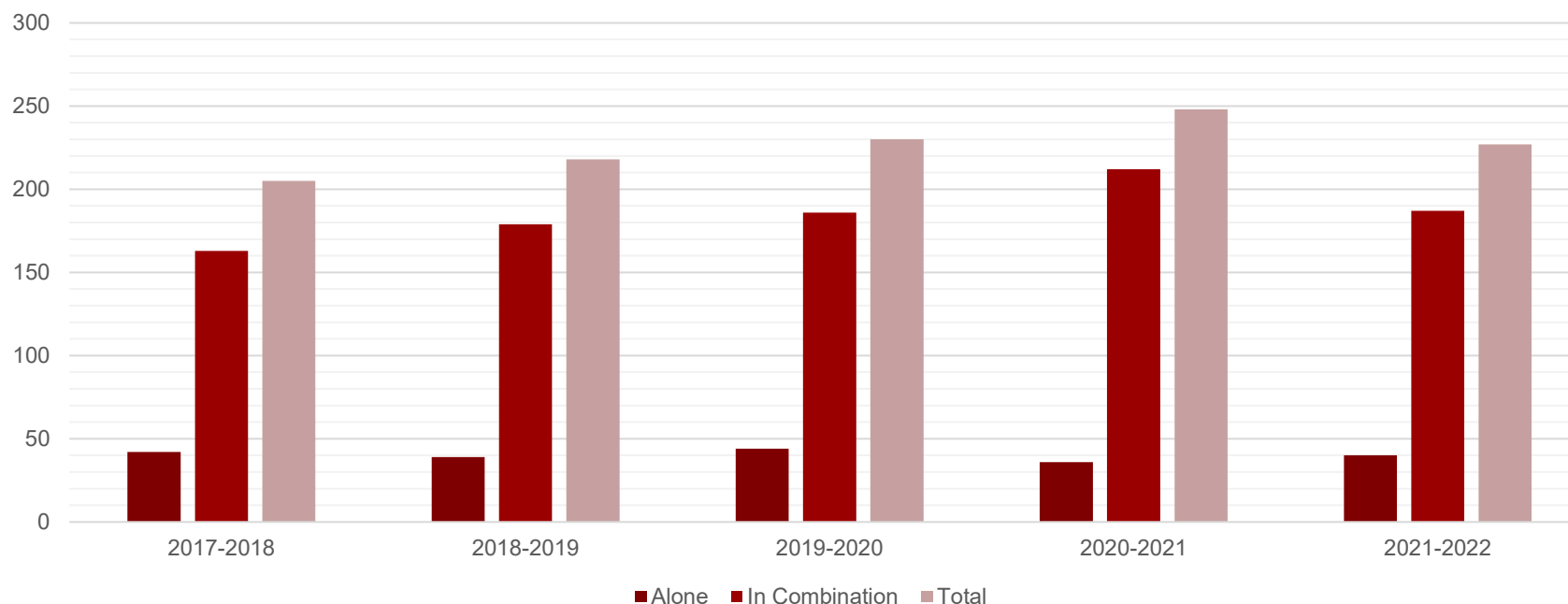
History & Background

- Founded in 2012 by Dr. Erik Brodt
- Native Americans are significantly underrepresented in the health professions
- Wisconsin is home to 12 Tribes
- Other medical schools have developed successful programs to support Native American students into the health professions



National MD Matriculant Data

Native American Matriculants to US MD-Granting Medical Schools, 2017-2018 through 2021-2022



“Alone” indicates those who selected only one race/ethnicity response. “In Combination” indicates those who selected more than one race/ethnicity response. Total US Matriculants 2021-2022: 22,239. **1%** identify as Native American (227)

Addressing Underrepresentation & Workforce Shortages



More than **325,000** **AI/ANs** are considered to be medically underserved.



AI/AN medical school enrollees have declined in recent years, with this group accounting for fewer than **1%** of all students.



146 AI/AN students earned medical degrees in 2017.

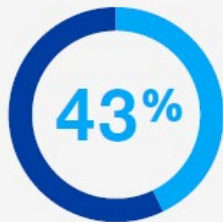
AI/AN Student Enrollment in U.S. Medical Colleges and Universities, 2016–2017



4 or more students



1–3 students



No students

Source: AAMC FACT Table B-5: Total Enrollment by U.S. Medical School and Race/Ethnicity, 2016-2017

Active physicians



0.56%

reported as AI-AN alone or in combination with another race

(4,099 of 727,300 total)

Full-time faculty



0.48%

reported as AI-AN alone or in combination with another race or ethnicity

(836 of 174,570 total at MD-granting institutions)

Vision & Mission Aims

Vision

Improve recruitment, retention and graduation rates of Native American health professional students and to promote health education, research and community-academic based partnerships with Native communities



Mission

1. Increase number of Native graduates
2. Improve and enrich Native students' experience
3. Expand Native-specific curriculum
4. Recruit and retain Native faculty
5. Enhance Tribal-Academic partnerships



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Indians into Medicine (INMED)

- Department of Health and Human Services
– Indian Health Service
- 5-year nearly \$1 million grant
- Support recruitment of AI/AN's into medicine
- 2nd Time Recipient
- INMED Advisory Council
- 50th Anniversary of INMED in 2023



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Meet the Team



Danielle Yancey, MS
Menominee/Santee
Director



Melissa Metoxen, MS
Oneida
Assistant Director
Tribal Engagement Office



Lauren Cornelius
Oneida
Academic Program Specialist
Host/Producer, Medicine Talkers



Bret Benally Thompson, MD
White Earth Ojibwe
Clinical Associate Professor
Palliative Care, Dept. of Medicine
INMED PI/Faculty Advisor



Lina Martin
Stockbridge-Munsee/ Ho-Chunk
NACHP AUNTIE
PEOPLE Extension Liaison



Pathway Program Model & Approach



Pre-college

College Preparation
Early health career exploration



College

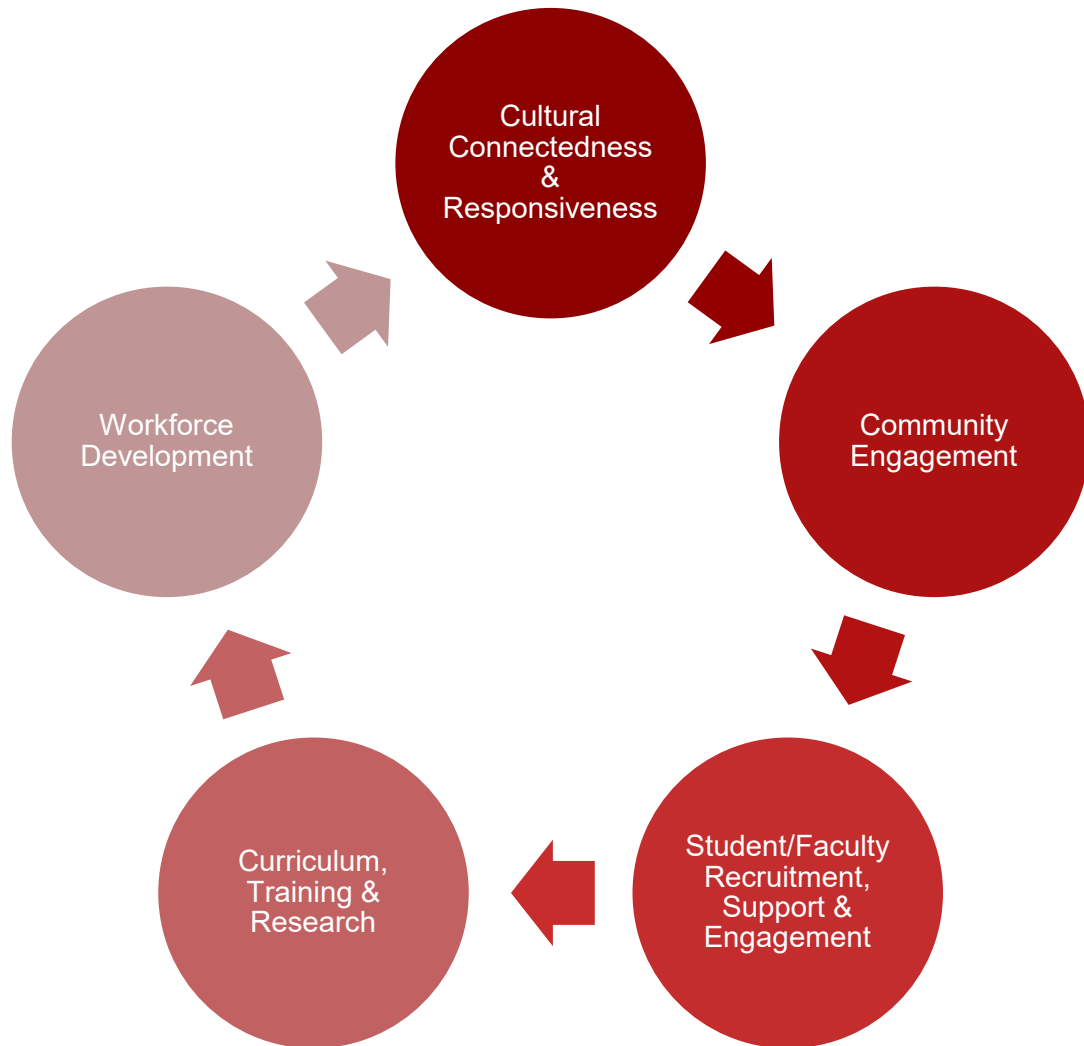
Pre-health program experiences
Pre-application assistance
Advising & Mentorship



Health Professional Students

Recruitment to Graduation
AI Health Training & Curriculum
Research

Pathway Program Model & Approach



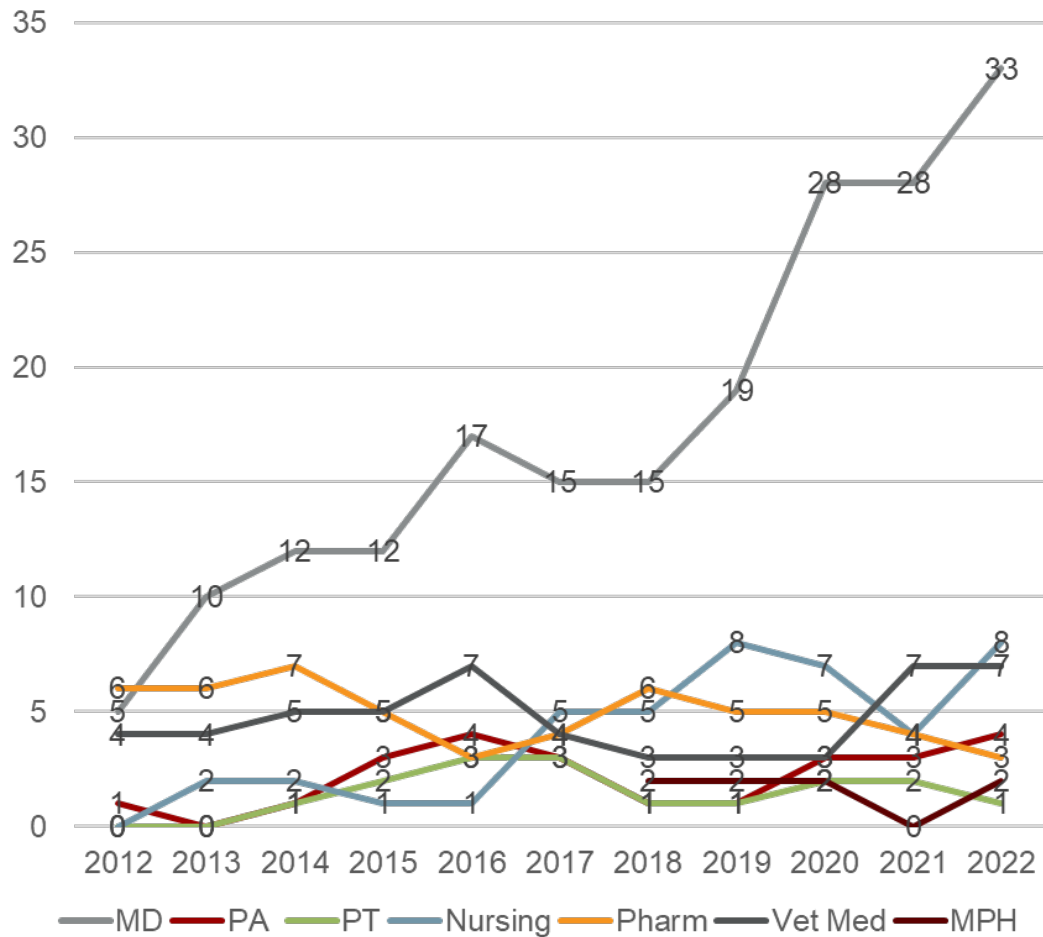
Relationship &
Partnership Building

Mission Alignment

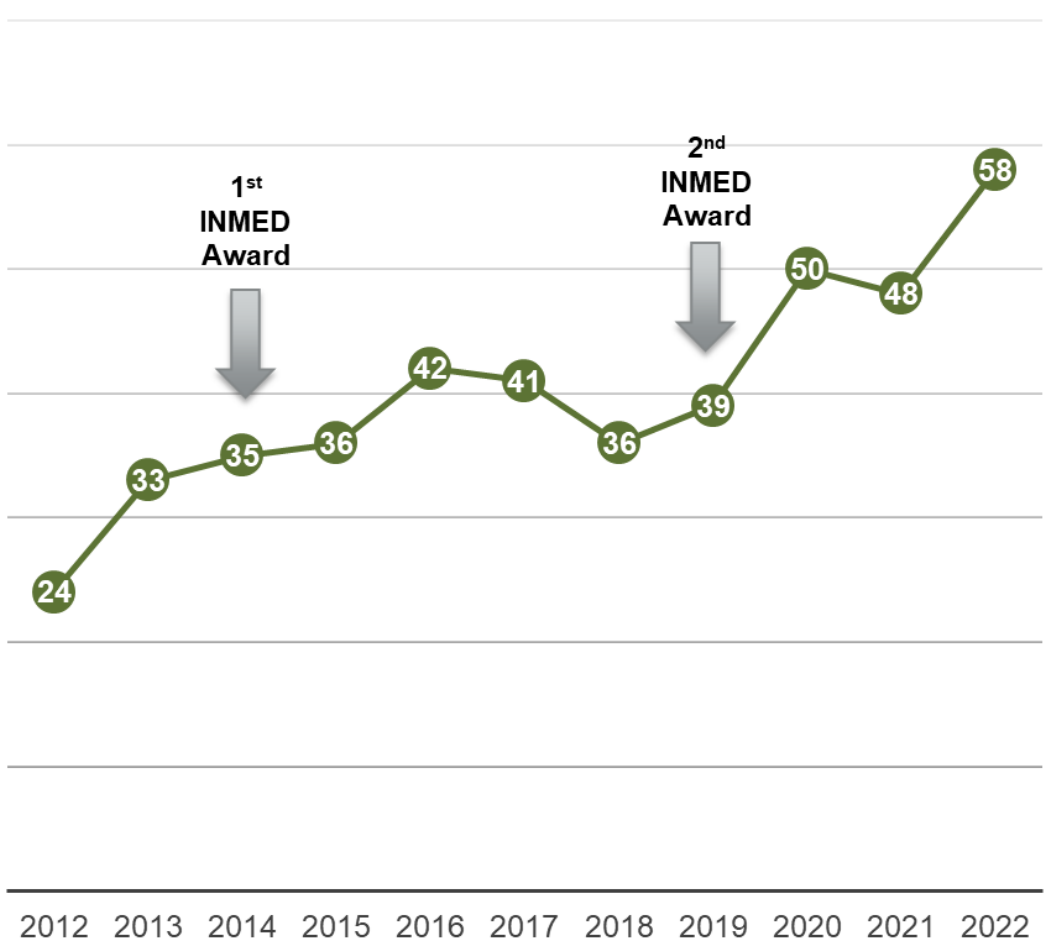
Integrated Eco-
System Approach

Recruitment Outcomes

AI/AN Enrollment by Program



AI/AN Enrollment Overall



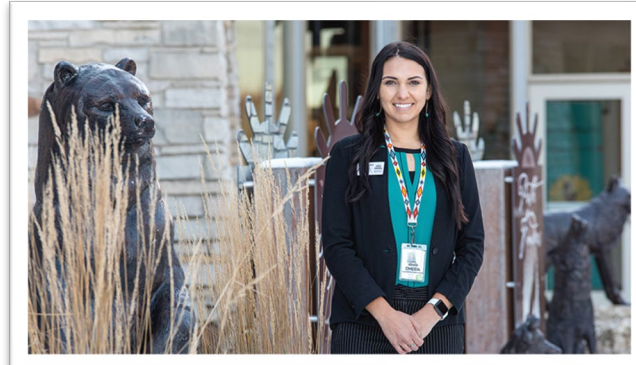
Community Engagement & Research

Tribal Engagement Office (TEO)



1. Alzheimer's & Dementia Research Project with the Oneida Nation (Dr. Carey Gleason)
2. Stroke Prevention Program with the Oneida Nation (Dr. Robert Dempsey)
3. COVID-19 WPP Grant –Leveraging Social Networks and Trusted Community Influencers to disseminate an accurate and up-to-date understanding of COVID-19 in Black, Latinx and American Indian Communities. (Dr. Carey Gleason, Dr. Maria Mora Pinzon, Melissa Metoxen)
4. WPP Community Impact Grant – Food Sovereignty in the Oneida Nation: A Comprehensive Approach to Health (Dr. Bret Benally Thompson, Kyle Wisneski)
5. Wisconsin Carbone Cancer Center (Dr. Noelle LoConte)
6. Enhancing the Wisconsin Pregnancy Risk Assessment Monitoring System (PRAMS) to Measure Housing as a Pathway of Racial Disparities in Health Outcomes (Dr. Sheri Johnson & Dr. Marah Curtis)
7. Rural Opioid Abuse & Viral Infections Project (Dr. Ryan Westergaard)
8. Think Blasto Podcast Project (Dr. Gregory Gauthier)

Celebrating 10 Years



- 78 NACHP Alumni
- 8 Affiliation Agreements & MOA's
- 26 Member Advisory Council
- 15 Distinguished Lectures
- AI Health Training (course, tribal clinic rotations)

Looking Ahead



1. Pre-college/College Programming
2. AI Health Education and Curriculum
3. Extending pathway into residency
4. Faculty recruitment
5. Community Engagement and Research
6. National Scholarship

NACHP Resources

NACHP Website

<https://www.med.wisc.edu/education/native-american-center-for-health-professions/>

Facebook

<https://www.facebook.com/nativeamericancenterforhealthprofessions>

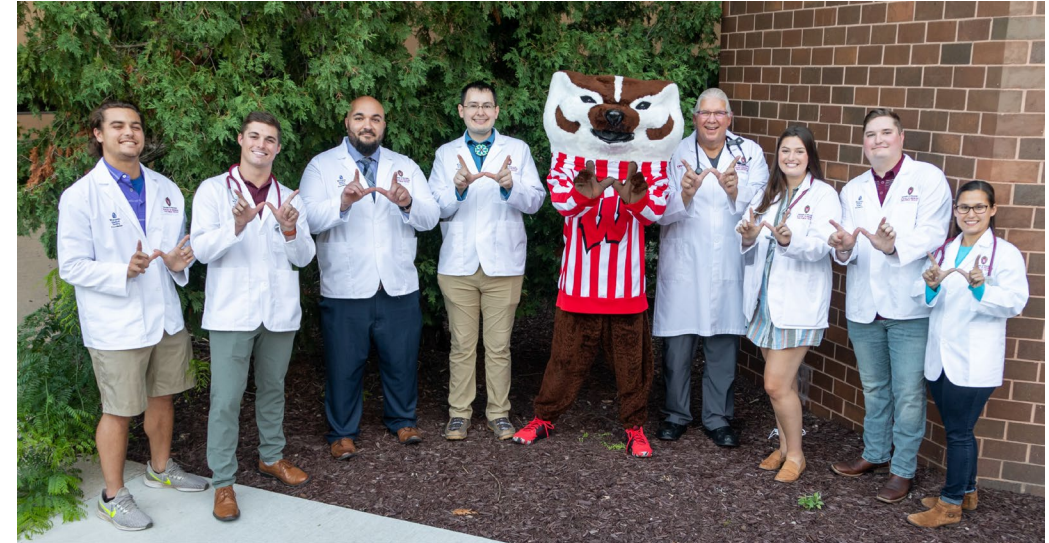
Instagram [@uw_nachp](https://www.instagram.com/uw_nachp)

Medicine Talkers [Spotify](#)

Publications:

“Navigating Pathways and Partnerships to Enhance Opportunities and Outcomes for American Indians and Alaska Natives in Medicine: Insights from a Native American Center for Health Professions (NACHP)”. Academic Health Center, Best Practices. Alliance of Academic Health Centers (AAHC). (2021)

“The Time is Now: Transforming Recruitment and Retention of American Indian and Alaska Native Medical Students Using the Medicine Wheel Model”. (Journal of Health Science and Education, 2020.)



Town Hall

Open for Questions

- *In person*: Raise hand to receive microphone
- *Online*: Use the chat feature to submit