Welcome, attendees!

• If you are attending virtually:
  • We are using the SMPH Video Library
  • Use the chat feature to send your questions for the Q&A
  • This meeting is being recorded, and your Q&A submissions will also be saved for follow-up as needed

Land Acknowledgment

We acknowledge that the land our university and school stands on is ancestral Ho-Chunk land.
Fall Faculty & Staff Meeting

October 24, 2022
Agenda

• Welcome Remarks

• 2022 Folkert O. Belzer Award Presentation

• Annual Report

• Native American Center for Health Professions (NACHP)

• Town Hall: Questions, Comments, & Discussion
Folkert O. Belzer Award – Past Recipients

1996: Matthew D. Davis, MD
1997: Henry C. Pitot, MD, PhD
1998: James C. Pettersen, PhD
1999: Gordon M. Derzon, MHA, & Judith Walzer Leavitt, PhD
2000: Paul P. Carbone, MD
2001: Dennis G. Maki, MD
2002: Arnold L. Brown, MD
2003: James F. Crow, PhD
2004: William W. Busse, MD
2005: Paul M. DeLuca, Jr., PhD
2009: David L. DeMets, PhD
2010: Norman R. Drinkwater, PhD, & John J. Frey, MD
2011: Michael C. Fiore, MD
2012: David Kindig, MD, PhD
2013: June L. Dahl, PhD
2014: Robert Schilling, MD
2015: Charles Mistretta, PhD
2016: Jeffrey Grossman, MD
2017: Eileen Smith
2018: Mark Drezner, MD
2019: Patrick L. Remington, MD, MPH
2020: Edward F. Jackson, PhD
2021: Ellen R. Wald, MD
2022 Folkert O. Belzer Award Recipient

Richard L. Moss, PhD
Senior Associate Dean for Basic Research, Biotechnology, and Graduate Studies (2009-2021)
&
Professor Emeritus, Department of Cell and Regenerative Biology
Annual Report

• New Leaders

• Leadership Searches

• Looking Back: 2021-22 Dean’s Priorities

• Looking Forward: 2022-23 Dean’s Priorities
Welcoming New Leadership

**Anjon (Jon) Audhya, PhD**
Senior Associate Dean for Basic Research, Biotechnology, and Graduate Studies *(started Nov. 2021)*

**Jomol Mathew, PhD**
Associate Dean for Informatics and Information Technology *(started Nov. 2021)*

**Amy Kind, MD, PhD**
Associate Dean for Social Health Sciences and Programs *(started Dec. 2021)*
Welcoming New Leadership

Brian Pogue, PhD
Chair, Department of Medical Physics *(started Jan. 2022)*

Vanessa Sperandio, PhD
Chair, Department of Medical Microbiology and Immunology *(started June 2022)*
Welcoming New Leadership

Laura Knoll, PhD
Associate Dean for Basic Science Training
(started June 2022)

Erik Ranheim, MD, PhD
Chair, Department of Pathology and Laboratory Medicine
(started Aug. 2022)

Ellen M. Hartenbach, MD
Chair, Department of Obstetrics and Gynecology
(started Sept. 2022)
Welcoming New Leadership

Manish Shah, MD, MPH
Chair, BerbeeWalsh Department of Emergency Medicine *(started Sept. 2022)*

Heidi Conrad, MBA
Chief Financial Officer *(started Oct. 2022)*
Current Leadership Searches

• Chair, Department of Pediatrics

• Chair, Department of Neuroscience

• Chair, Department of Medical History and Bioethics

• Director, Center for Tobacco Research and Intervention

• (Chair, Department of Orthopedics and Rehabilitation)
Looking Back: 2021–2022 To-Do List

• Continue our work on “climate change,” with the launch of the new office of the Associate Dean for Diversity and Equity Transformation

• Launch the new Center for Health Disparities Research and the new Institute for Diversity Science

• Enhance efficiencies for safe and secure access to large data sets that integrate clinical, health informatics, and basic biomedical data

• Advance the first-ever combined capital campaign for SMPH and UW Health
Looking Forward: 2022–2023 To-Do List

• Continue our work on wellness, community, and diversity, with an emphasis on Building Community, new wellness infrastructure, and ongoing growth in the activities of our Office of Diversity and Equity Transformation

• Advance the creation of a school-wide Strategic Framework

• Advance the public phase of “Wisconsin Medicine,” the first-ever combined philanthropic partnership of SMPH and UW Health

• Advance the expansion, quality, and accessibility of centralized information technology
Native American Center for Health Professions (NACHP)

Danielle Yancey, MS, Director
History & Background

- Founded in 2012 by Dr. Erik Brodt
- Native Americans are significantly underrepresented in the health professions
- Wisconsin is home to 12 Tribes
- Other medical schools have developed successful programs to support Native American students into the health professions
“Alone” indicates those who selected only one race/ethnicity response. “In Combination” indicates those who selected more than one race/ethnicity response. Total US Matriculants 2021-2022: 22,239. 1% identify as Native American (227)

Addressing Underrepresentation & Workforce Shortages

More than 325,000 AI/ANs are considered to be medically underserved.

146 AI/AN students earned medical degrees in 2017.

AI/AN medical school enrollees have declined in recent years, with this group accounting for fewer than 1% of all students.

AI/AN Student Enrollment in U.S. Medical Colleges and Universities, 2016–2017

- 9% 4 or more students
- 48% 1–3 students
- 43% No students

Source: AAMC FACT Table S-6: Total Enrollment by U.S. Medical School and Race/Ethnicity, 2016-2017

Active physicians

- 0.56%

reported as AI-AN alone or in combination with another race

(4,099 of 727,300 total)

Full-time faculty

- 0.48%

reported as AI-AN alone or in combination with another race or ethnicity

(836 of 174,570 total at MD-granting institutions)

Source: “Reshaping the Journey” (October, 2018. AAIP/AAMC)
Vision

Improve recruitment, retention and graduation rates of Native American health professional students and to promote health education, research and community-academic based partnerships with Native communities

Mission

1. Increase number of Native graduates
2. Improve and enrich Native students’ experience
3. Expand Native-specific curriculum
4. Recruit and retain Native faculty
5. Enhance Tribal-Academic partnerships
Indians into Medicine (INMED)

- Department of Health and Human Services
  – Indian Health Service

- 5-year nearly $1 million grant

- Support recruitment of AI/AN’s into medicine

- 2nd Time Recipient

- INMED Advisory Council

- 50th Anniversary of INMED in 2023
Meet the Team

Danielle Yancey, MS
*Menominee/Santee*
Director

Melissa Metoxen, MS
*Oneida*
Assistant Director
Tribal Engagement Office

Lauren Cornelius
*Oneida*
Academic Program Specialist
Host/Producer, Medicine Talkers

Bret Benally Thompson, MD
*White Earth Ojibwe*
Clinical Associate Professor
Palliative Care, Dept. of Medicine
INMED PI/Faculty Advisor

Lina Martin
*Stockbridge-Munsee/Ho-Chunk*
NACHP AUNTIE
PEOPLE Extension Liaison
## Pathway Program Model & Approach

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<th>Pre-college</th>
<th>College Preparation</th>
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<td>Early health career exploration</td>
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<th>College</th>
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<td>Pre-application assistance</td>
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<td>Advising &amp; Mentorship</td>
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<td>AI Health Training &amp; Curriculum</td>
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<td>Research</td>
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Recruitment Outcomes

**AI/AN Enrollment by Program**

**AI/AN Enrollment Overall**

1st INMED Award

2nd INMED Award
Tribal Engagement Office (TEO)

1. Alzheimer’s & Dementia Research Project with the Oneida Nation 
   (Dr. Carey Gleason)
2. Stroke Prevention Program with the Oneida Nation (Dr. Robert Dempsey)
3. COVID-19 WPP Grant – Leveraging Social Networks and Trusted 
   Community Influencers to disseminate an accurate and up-to-date 
   understanding of COVID-19 in Black, Latinx and American Indian 
   Communities. (Dr. Carey Gleason, Dr. Maria Mora Pinzon, Melissa Metoxen)
4. WPP Community Impact Grant – Food Sovereignty in the Oneida Nation: A 
   Comprehensive Approach to Health 
   (Dr. Bret Benally Thompson, Kyle Wisneski)
5. Wisconsin Carbone Cancer Center (Dr. Noelle LoConte)
6. Enhancing the Wisconsin Pregnancy Risk Assessment Monitoring System 
   (PRAMS) to Measure Housing as a Pathway of Racial Disparities in Health 
   Outcomes (Dr. Sheri Johnson & Dr. Marah Curtis)
7. Rural Opioid Abuse & Viral Infections Project (Dr. Ryan Westergaard)
8. Think Blasto Podcast Project (Dr. Gregory Gauthier)
Celebrating 10 Years

- 78 NACHP Alumni
- 8 Affiliation Agreements & MOA’s
- 26 Member Advisory Council
- 15 Distinguished Lectures
- AI Health Training (course, tribal clinic rotations)
Looking Ahead

1. Pre-college/College Programming
2. AI Health Education and Curriculum
3. Extending pathway into residency
4. Faculty recruitment
5. Community Engagement and Research
6. National Scholarship
NACHP Resources

NACHP Website
https://www.med.wisc.edu/education/native-american-center-for-health-professions/

Facebook
https://www.facebook.com/nativeamericancenterforhealthprofessions

Instagram @uw_nachp

Medicine Talkers Spotify

Publications:
“Navigating Pathways and Partnerships to Enhance Opportunities and Outcomes for American Indians and Alaska Natives in Medicine: Insights from a Native American Center for Health Professions (NACHP)”. Academic Health Center, Best Practices. Alliance of Academic Health Centers (AAHC). (2021)

“The Time is Now: Transforming Recruitment and Retention of American Indian and Alaska Native Medical Students Using the Medicine Wheel Model”. (Journal of Health Science and Education, 2020.)
Town Hall

Open for Questions

- *In person*: Raise hand to receive microphone
- *Online*: Use the chat feature to submit