

Curriculum Vitae

Jennifer Young Choe Edgoose, MD, MPH

Personal Data

Northeast Family Medical Center
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Education

Undergraduate

- 1987-1991 BA (Biological Chemistry) magna cum laude, Wellesley College, Wellesley, Massachusetts
- 1989-1990 Visiting student (Biochemistry), Oxford University, St. Anne's College, Oxford, United Kingdom

Graduate/Medical School

- 1992-1996 MD, MPH, Columbia University, College of Physicians and Surgeons, Mailman School of Public Health, New York, New York

Residency

- 1996-1999 Family Medicine Residency, University of Washington, Seattle, Washington

Postgraduate/Fellowship

- 2011-2012 Primary Care Faculty Development Fellowship, Department of Family Medicine, University of Wisconsin School of Medicine and Public Health, Madison, WI
- 2014-2015 Family Medicine Cultural Competency Faculty Development Fellowship, Family Medicine Residency Program, White Memorial Medical Center, Los Angeles, CA
- 2021-2022 Association of Departments of Family Medicine Leadership Education for Academic Development and Success (LEADS) Fellowship Program Leawood, KS

Other

- 2018 Facilitating Entering Mentoring Workshop, National Research Mentoring Network, University of Wisconsin-Madison, Madison, WI
- 2019 Health Equity Leadership Institute, The University of Wisconsin-Madison School of Medicine and Public Health and The University of Maryland School of Public Health Madison, WI

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Certification and Licensure

Specialty/Subspecialty Certification

1999 - present	American Board of Family Practice
1998 - present	Neonatal Advanced Life Support (renewed 4/21/15)
1998 - present	Drug Enforcement Agency
1997 - present	Advanced Life Support in Obstetrics (renewed 2/13/19)
1996 – present	Advanced Cardiac Life Support Provider

Medical or Other Professional Licensure

Wisconsin Medical License: 54451-20, active
 Washington State Full Medical License: 7/13/1998 – 8/2/2011

Present Appointment/Position

2018-present	Public Health Program Faculty, Master of Public Health (MPH) Program's, University of Wisconsin School of Medicine & Public Health, Madison, WI
2017–present	Director, Diversity and Inclusion Advocate Program, University of Wisconsin School of Medicine & Public Health, Madison, WI
2017–present	Director, Office of Community Health, Department of Family Medicine and Community Health, University of Wisconsin School of Medicine & Public Health, Madison, WI
2016–present	Associate Professor (CHS), Department of Family Medicine and Community Health, University of Wisconsin School of Medicine & Public Health, Madison, WI
2015–present	Residency Rotation co-Director of the Community and Population Health rotation University of Wisconsin School of Medicine & Public Health, Madison, WI

Past Appointments/Positions

2012 - 2017	Residency Rotation Director, Inpatient Family Medicine Service and Medical Intensive Care Unit (MICU) rotations, St. Mary's Hospital, Madison WI
2010 - 2016	Assistant Professor (CHS), Department of Family Medicine and Community Health, University of Wisconsin School of Medicine & Public Health, Madison, WI
2009 - 2010	Clinical Instructor, Department of Family Medicine, Harborview Medical Center, University of Washington, Seattle, WA
1999 - 2010	Family Physician, Community Health Care (Federally Qualified Health Care site), Tacoma, WA

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2000	Clinical Instructor, Tacoma Family Medicine Residency, Tacoma, WA
1999	Locum Tenens Urgent Care Physician, Medalia Northgate Urgent Care Center, Seattle, WA
1991 - 1992	Molecular Biology Research Assistant, Laboratory of Chemoprevention, National Cancer Institute, National Institutes of Health, Bethesda, MD

Professional Society Memberships

2019 – present	Wisconsin Medical Society
2014 – present	North American Primary Care Research Group (NAPCRG)
2010 – present	Society of Teachers of Family Medicine (STFM)
2018 - present	Society of Teachers of Family Medicine Foundation Board member and Secretary (2019 to present)
2010 – present	Wisconsin Academy of Family Physicians
1996 – present	American Academy of Family Physicians
1996 – present	Alpha Omega Alpha member
1996 – 2010	Washington Academy of Family Physicians (WAFP) and WAFP Committee on Minority Affairs
1993 – 1996	New York Academy of Family Physicians (Board of Directors, student representative, 1995-1996)

Honors and Awards

2019	AAMC Mid-Career Women Faculty Professional Development Award, New Orleans, LA
2019	Health Equity Leadership Institute Scholar, The University of Wisconsin, School of Medicine and Public Health and The University of Maryland School of Public Health, Madison, WI
2018	University of Wisconsin Outstanding Women of Color Award, University of Wisconsin, Madison WI
2016-2018	Health Equity Leadership Team for Family Medicine for America's Health (Amongst 3 people nationally selected to serve on this team supporting strategic design and implementation of health equity principles and practices in family medicine. This project was underwritten by the eight major professional family medicine organization in the United States.)
2018, 2012, 2011	John J. Frey III, MD Writing Award, University of Wisconsin, Department of Family Medicine and Community Health, Madison, WI
2016	Scheckler Faculty Research Award, University of Wisconsin, Department of Family Medicine and Community Health, Madison, WI

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2016	Brillman Mentoring Award, University of Wisconsin, Department of Family Medicine and Community Health, Madison, WI
2015	AAMC Early Career Women Faculty Professional Development Award, Englewood, CO
2015	Keystone 4 invitee One of sixty family physicians selected from around the country to discuss the future of family medicine in Keystone, CO. This event occurs about once a decade. Selected as a panelist to respond to one of the three plenary speakers https://www.youtube.com/watch?v=leYC2ZI-se8 .
2014	Baldwin E. Lloyd Faculty Teaching Award, University of Wisconsin, Department of Family Medicine and Community Health, Madison, WI
2013	Guardian Angel Award, St. Mary's Hospital, Madison WI
2013	Patient Experience Physician Fast Tracker Award, UW Health, Madison, WI
2013	New Faculty Scholar Award, STFM, Baltimore, MD
2012	James E. Davis Quality Improvement Award, University of Wisconsin, Department of Family Medicine and Community Health, Madison, WI
1996	Alpha Omega Alpha, Columbia University College of Physicians and Surgeons, New York, NY

Grant Support

Major Past Awards:

Title:	Testing the Effectiveness of the Community Resource Navigator Program to Enhance Health Professional Education and Patient Health Outcomes
Source:	Wisconsin Partnership Program
Total Award:	\$150,000
Award Dates:	January 2019 – June 2020
PI:	Jennifer Edgoose, MD, MPH
Candidate's Role:	Co-PI
Percent of Effort:	10%
Description:	The overall goal of this proposal is to determine whether the training and experience of being a student navigator enhances inter-professional development of future healthcare professionals.
Title:	Enhancing outreach to our communities: Exploring opportunities to integrate primary care with community health workers

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Source:	University of Wisconsin Department of Family Medicine and Community Health, Summer Student Research and Clinical Assistantship Program (SSRCA)
Total Award:	\$2750
Award Dates:	May 2018-July 2018
PI:	Jennifer Edgoose, MD, MPH
Candidate's Role:	PI
Percent of Effort:	No formal FTE given
Description:	This project gathered quantitative and qualitative data from the UW DFMCH residency clinics' clinicians, healthcare staff, and patients to investigate participants understanding of community health workers and their potential utility in joining our primary care teams.
Title:	2020 Initiative
Source:	Health Resources and Service Administration
Total Award:	\$12,966
Award Dates:	July 2014 – September 2016
PI:	Jennifer Edgoose, MD, MPH
Candidate's Role:	PI
Percent of Effort:	5%
Description:	To develop a departmental development series that increases awareness of diversity issues in our geographical community, patient populations, and Department; identifies and prioritizes potential interventions that can increase Department responsiveness to diversity issues; develops a strategy that assures a Departmental commitment to health equity, diversity, and inclusion.
Title:	Transforming to a Department of Family Medicine and Community Health
Source:	Health Resources and Service Administration
Total Award:	\$5,000,000
Award Dates:	September 2011 – September 2016
PI:	Valerie Gilchrist, MD
Candidate's Role:	Co-investigator
Percent of Effort:	10%
Description:	Develop a community Health Practice Profile for the family medicine residency clinic population. Create a curriculum to teach family medicine residents and faculty key concepts in community and population health.
Title:	Increasing Diversity: Developing a strategy to increase underrepresented-in-medicine in the health care workforce
Source:	University of Wisconsin, Department of Family Medicine and Community Health
Total Award:	\$9,638

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Award Dates:	June 2016 - December 2017
PI:	Jennifer Edgoose, MD, MPH
Candidate's Role:	PI
Percent of Effort:	10%
Description:	Review the literature on best practices of pipeline programs and then conduct a needs assessment and asset map of current local pipeline programs to improve diversity in the healthcare workforce. The goal is to propose a model pipeline intervention at a novel low-income poverty site near UW Health Northeast Family Medical Center.
Title:	Northeast Clinic and Lake View Elementary School: Exploring a community partnership with a focus on food insecurity
Source:	University of Wisconsin Department of Family Medicine, Summer Student Research and Clinical Assistantship Program (SSRCA)
Total Award:	\$2750
Award Dates:	June 2015-August 2015
PI:	Jennifer Edgoose, MD, MPH
Candidate's Role:	PI
Percent of Effort:	No formal FTE given
Description:	Survey parents of a high-risk elementary school regarding attitudes around food insecurity and propose an intervention.
Title:	BREATHE OUT: Assessment of a novel teaching tool to improve physician satisfaction with "difficult" patients
Source:	University of Wisconsin Department of Family Medicine
Total Award:	\$10,143
Award Dates:	2012-2013
PI:	Jennifer Edgoose, MD, MPH
Candidate's Role:	PI
Percent of Effort:	10%
Description:	Assessment, through a statewide RCT, of a novel tool designed by the PI to improve clinician satisfaction with "difficult" patients.
Title:	Difficult patients: Exploring the patient perspective
Source:	University of Wisconsin Department of Family Medicine, Summer Student Research and Clinical Assistantship Program (SSRCA)
Total Award:	\$2750
Award Dates:	June 2012-August 2012
PI:	Jennifer Edgoose, MD, MPH
Candidate's Role:	PI
Percent of Effort:	No formal FTE given
Description:	Survey of "difficult" patients to assess their perspective upon their relationship and ability to communicate with their resident family physicians.

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Publications

Refereed Articles

1. Foster K, Johnson C, Carvajal D, Piggott C, Reavis K, **Edgoose J**, Eliot T, Gold M, Rodriguez J, Washington J. Dear White People. *Ann Fam Med* (in review). Concept Development 50% and Design 20%; Mentoring 75%; Data Acquisition 0%; Analysis 0% Writing 10%
2. **Edgoose J**. Exploring the Face-to-Face: Revisiting Patient-Doctor Relationship in a Time of Expanding Telehealth. *JABFM* (in press). Concept Development 100% and Design 100%; Mentoring NA; Data Acquisition NA; Analysis NA Writing 100%
3. **Edgoose J**, Brown Speights J, White-Davis T, Bullock K, Guh J, De Leon J, Roberson K, Ferguson W, Saba GW. Teaching About Racism in Medical Education: A Mixed Method Analysis of the Need for and Outcome of a Train-the-Trainer Faculty Development Workshop. *Fam Med* (in press). Concept Development 20%; Design 20%; Mentoring 0%; Data Acquisition 15%; Analysis 15%; Writing 25%
4. Guh J, Krinsky L, White-Davis T, Sethi T, Hayon R. **Edgoose J**. Teaching Racial Affinity Caucusing as a Tool to Learn About Racial Health. *Fam Med* 2020; 52(9):658-60. Concept Development 10%; Design 10%; Mentoring 60%; Data Acquisition 0%; Analysis 0%; Writing 10%
5. **Edgoose J**, Quiogue M, Sidhar K. How to Identify, Understand, and Unlearn Implicit Bias in Patient Care. *Fam Pract Manag*. 2019;26(4):29-33. PubMed PMID: 31287266. Concept Development 100%; Design 100%; Mentoring 0%; Data Acquisition 0%; Analysis 0%; Writing 40%
6. **Edgoose J**, Steinkamp L, Vang K, Hampton A, Dosch N. A Qualitative Study of Undergraduate Racial and Ethnic Minority Experiences and Perspectives on Striving to Enter Careers in the Health Professions. *WMJ*. 2019;118(2):60-4. PubMed PMID: 31532929. Concept Development 80%; Design 80%; Mentoring 0%; Data Acquisition 33%; Analysis 10%; Writing 20%
7. Martinez-Bianchi V, Frank B, **Edgoose J**, Michener L, Rodriguez M, Gottlieb L, et al. Addressing Family Medicine's Capacity to Improve Health Equity Through Collaboration, Accountability and Coalition-Building. *Fam Med*. 2019;51(2):198-203. doi: 10.22454/FamMed.2019.921819. PubMed PMID: 30736047. Concept Development 10%; Design 10%; Mentoring 10%; Data Acquisition 0%; Analysis 0%; Writing 10%
8. Naumburg EH, **Edgoose J**. The Time Is Now. *Fam Med*. 2019;51(1):11-3. doi: 10.22454/FamMed.2019.557804. PubMed PMID: 30633793. Concept Development 50%; Design 50%; Mentoring 10%; Data Acquisition 0%; Analysis 0%; Writing 50%
9. Hahn TW, D'Agata C, **Edgoose J**, Mastrocola J, Zakletskaia L, White M. TEACH Cards: Teaching Evidence-Based Medicine and Clinical Topics in the Hospital. 2. doi: 10.22454/PRIMER.2018.479320.

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10. Lochner J, Lankton R, Rindfleish K, Arndt B, **Edgoose J**. Transforming a Family Medicine Residency Into a Community-Oriented Learning Environment. *Fam Med*. 2018;50(7):518-25. doi: 10.22454/FamMed.2018.118276. PubMed PMID: 30005114. Concept Development 20%; Design 20%; Mentoring 20%; Data Acquisition 20%; Analysis 15%; Writing 20%
11. White-Davis T, **Edgoose J**, Brown Speights JS, Fraser K, Ring JM, Guh J, et al. Addressing Racism in Medical Education An Interactive Training Module. *Fam Med*. 2018;50(5):364-8. doi: 10.22454/FamMed.2018.875510. PubMed PMID: 29762795. Concept Development 15%; Design 15%; Mentoring 20%; Data Acquisition 15%; Analysis 15%; Writing 15%
12. **Edgoose J**. A commitment to health equity: Reflections on why; One journey toward how. *Int J Psychiatry Med*. 2017;52(3):212-8. doi: 10.1177/0091217417730283. PubMed PMID: 29065814. Concept Development 100%; Design 100%; Mentoring 0%; Data Acquisition NA; Analysis NA; Writing 100%
13. **Edgoose J**, Edgoose JM. Finding Hope in the Face-to-Face. *Ann Fam Med*. 2017;15(3):272-4. doi: 10.1370/afm.2076. PubMed PMID: 28483894; PubMed Central PMCID: PMC5422090. Concept Development 50%; Design 50%; Mentoring 0%; Data Acquisition NA; Analysis NA; Writing 50%
14. Chen FM, Bliss E, Dunn A, **Edgoose J**, Elliott TC, Maxwell LC, et al. The Generation in Between: A Perspective from the Keystone IV Conference. *J Am Board Fam Med*. 2016;29 Suppl 1:S49-53. doi: 10.3122/jabfm.2016.S1.150404. PubMed PMID: 27387165. Concept Development 12%; Design 5%; Mentoring 0%; Data Acquisition n/a; Analysis n/a; Writing 12%
15. **Edgoose J**, Hampton A, Schrage S. How Good Are the Online TOLAC Calculators in Predicting Successful VBAC? *FPIN* 2015 August;18(8):5-6. Concept Development 33% and Design 33%; Mentoring 0%; Data Acquisition 33%; Analysis 33%; Writing 33%
16. **Edgoose J**, Regner C, Zakletskaia L. BREATHE OUT: A Randomized Controlled Trial of a Structured Intervention to Improve Clinician Satisfaction with “Difficult” Patients. *JABFM* 2015 January;28(1):13-20. Concept Development and Design 100%; Mentoring 0%; Data Acquisition 50%; Analysis 50%; Writing 70%
17. **Edgoose J**, Regner C, Zakletskaia L. Difficult Patients: Exploring the Patient Perspective. *Fam Med*. 2014 May;46(5):335-339. Concept Development and Design 100%; Mentoring 0%; Data Acquisition 50%; Analysis 50%; Writing 70% Dr. John Saultz, editor of Family Medicine wrote an editorial about the publication Difficult patients: Exploring the patient perspective was (Saultz J. Short and Sweet. *Fam Med* 2014;46(5):333-4) and chose to use our “Brief Report” as the lead article which was unprecedented being the first of 78 such papers to be used as a lead article for Family Medicine.
18. Schrage S, Falleroni J, **Edgoose J**. Endometriosis. *Am Fam Physician*, 2013 Jan 15;87(2):107-113. Concept Development and Design 33%; Mentoring 0%; Data Acquisition n/a; Analysis n/a; Writing 33%

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19. **Edgoose J.** Rethinking the Difficult Patient Encounter. *Fam Pract Manag.* 2012 Jul-Aug;19(4):17-20. Concept Development and Design 100%; Mentoring 0%; Data Acquisition n/a; Analysis n/a; Writing 100%
20. **Edgoose J, Dobie S.** Incorporating Right Precordial Leads in Exercise Electrocardiography. *J Fam Pract* 1999;48:335-336. Concept Development and Design 90%; Mentoring 0%; Data Acquisition 100%; Analysis 100%; Writing 100%
21. Fullilove R, **Edgoose J, Fullilove M.** Chaos, Criticality and Public Health. *J Natl Med Assoc* 1997; 89:311-316. Concept Development and Design 40%; Mentoring 0%; Data Acquisition: n/a; Analysis n/a; Writing 25%
22. Park K, **Choe (Edgoose) J, Osifchin N, Templeton D, Robbins P, Kim S.** The Human Retinoblastoma Susceptibility Gene Promoter Is Positively Autoregulated By Its Own Product. *J Biol Chem* 1994;269:6083-6088. Concept Development and Design 10%; Mentoring 0%; Data Acquisition 10%; Analysis 10%; Writing 0%
23. Wolfson AJ, Branham TR, **Edgoose JC, Hammill AK, Lowe KM, Spooner AE, Lee J, Kapoor R, Shen M.** Kinetics of Inhibition on Elastase by a Chimeric Inhibitor Containing the Reactive Site Loop From Alpha 1-antitrypsin. *Protein Peptide Lett* 1996;3:293-300. Concept Development and Design 10%; Mentoring 0%; Data Acquisition 15%; Analysis 15%; Writing 0%

Non-Refereed Articles

1. **Edgoose J.** It's All About the Patient. Rallying for Health Equity. STFM The Path We Took blog series. 2019. Concept Development and Design 100%; Mentoring n/a; Data Acquisition n/a; Analysis n/a; Writing 100%
 - a. **Edgoose J.** Family-Oriented Medicine (letter to the editor) *Columbia Medicine Spring* 2012;32:2. Concept Development and Design 100%; Mentoring n/a; Data Acquisition n/a; Analysis n/a; Writing 100%
2. **Edgoose J.** The Stories We Carry and Continue. *American Academy of Hospice and Palliative Medicine Bulletin.* 2012;13:18-19. Concept Development and Design 100%; Mentoring n/a; Data Acquisition n/a; Analysis n/a; Writing 100%
3. **Edgoose J.** Toward a Broader Perspective. *New York Fam Phys* 1995; 47:7. Concept Development and Design 100%; Mentoring n/a; Data Acquisition n/a; Analysis n/a; Writing 100%
4. **Edgoose J.** Why Be Specialists? *New York Fam Phys* 1994; 46:7. Concept Development and Design 100%; Mentoring n/a; Data Acquisition n/a; Analysis n/a; Writing 100%

Technical Reports/Other Publications

1. The Health Equity Curricular Toolkit (**lead editor**): Accessible at: American Academy of Family Physicians (AAFP) <https://www.aafp.org/family-physician/patient-care/the-everyone-project/health-equity-tools.html>

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- a. **Edgoose J**, Davis S. et. al. A Guidebook to the Health Equity Curricular Toolkit. In: Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leawood, KS: Health Equity Team for Family Medicine for America's Health; 2018
https://www.aafp.org/dam/AAFP/documents/patient_care/everyone_project/health-equity-toolkit/hops19-he-guidebook.pdf
- b. **Edgoose J**. Williams D, Balajee SS, Brown-Speights J, Reddick B. (Introductory Module) Making America Healthier for All: What Each of Us Can Do & Shifting the Paradigm Toward Social Accountability In: Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leawood, KS: Health Equity Team for Family Medicine for America's Health; 2018
https://www.aafp.org/dam/AAFP/documents/patient_care/everyone_project/health-equity-toolkit/hops19-he-guidebook.pdf Accessed September 18, 2020.
- c. Covas T, Brown J, Weida J, **Edgoose J**. Community Vital Signs: Achieving Equity through Primary Care Means Checking More than Blood Pressure. In: Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leawood, KS: Health Equity Team for Family Medicine for America's Health; 2018
https://www.aafp.org/dam/AAFP/documents/patient_care/everyone_project/health-equity-toolkit/hops19-econ-vital.pdf Accessed September 18, 2020.
- d. Davis S, **Edgoose J**, Green R. People with Disabilities (Developmental and Intellectual). In: Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leawood, KS: Health Equity Team for Family Medicine for America's Health; 2018
https://www.aafp.org/dam/AAFP/documents/patient_care/everyone_project/health-equity-toolkit/hops19-vuln-pop-disabilities.pdf Accessed September 18, 2020.
- e. Shah M, **Edgoose J**. Intersectionality—The Interconnectedness of Class, Gender, Race and other Types of Vulnerability. In: Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leawood, KS: Health Equity Team for Family Medicine for America's Health; 2018
https://www.aafp.org/dam/AAFP/documents/patient_care/everyone_project/health-equity-toolkit/hops19-vuln-pop-vulnerable.pdf Accessed September 18, 2020.
- f. **Edgoose J**, Shah M, Murph B. Racism, Sexism, and Unconscious Bias. In: Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leawood, KS: Health Equity Team for Family Medicine for America's Health; 2018,
https://www.aafp.org/dam/AAFP/documents/patient_care/everyone_project/health-equity-toolkit/hops19-vuln-pop-racism.pdf Accessed September 18, 2020.
- g. **Edgoose J**, Davis S. Orientation to the Health Equity Curricular Toolkit. (video) In Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leawood, KS: Health Equity Team for Family Medicine for America's Health; 2018
<https://www.youtube.com/watch?v=xPo3FXaYiio&feature=youtu.be> Accessed September 18, 2020.
- h. **Edgoose J**. Facilitating Conversations about Inequity, Oppression, and Privilege. (video) In Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leawood, KS:

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Health Equity Team for Family Medicine for America's Health; 2018
<https://www.youtube.com/watch?v=aE9s-sGt0js&feature=youtu.be> Accessed
 September 18, 2020.

- i. **Edgoose J.** Application of the Equity and Empowerment Lens for Facilitators and Learners. (video) In Edgoose J. (ed) Health Equity Curricular Toolkit. Parkway Leewood, KS: Health Equity Team for Family Medicine for America's Health; 2018
<https://www.youtube.com/watch?v=1hsl6lQjXnU&feature=youtu.be>. Accessed
 September 18, 2020.
2. Anderson A, Brown-Speights J, Bullock K, **Edgoose J (ed)**, Ferguson W, Fraser K, Guh J, Hampton A, Henderson D, Lankton R, Martinez-Bianchi V, Ring J, Roberson K, Rodgers D, Saba G, Saint-Hilaire L, Svetaz V, White-Davis T, Wu D. 2. Toolkit for Teaching About Racism in the Context of Persistent Health and Healthcare Disparities. Society of Teachers of Family Medicine (STFM), Leewood, KS
<https://connect.stfm.org/HigherLogic/System/DownloadDocumentFile.ashx?DocumentFileKey=cf40991e-96e9-3e15-ef15-7be20cb04dc1&forceDialog=0>. Accessed September 18, 2020.
3. Athmann C, Bidar-Sielaff S, Black A, **Edgoose J (ed)**, Fendry M, Knox K, Lankton R, Salinas A, Santiago M, Stevenson K, Veltrum L. Mentorship Toolkit: Supporting Mentors and Mentees. Society of Teachers of Family Medicine Resource Library, 2017
<https://resourcelibrary.stfm.org/HigherLogic/System/DownloadDocumentFile.ashx?DocumentFileKey=63922267-08fb-59d7-b48a-a60a6ade2467&forceDialog=0>. Accessed September 18, 2020.

Invited Research Presentations

Local

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| October 2020 | J. Edgoose , J. Zapada, G. Green-Harris, M. Quesada Centeno, E. Vivian, M. Metoxen (UW Outstanding Women of Color panelists) Our New Inequities: Recognizing the Effects of Historic Racial Disparities During COVID-19, UW-Madison 2020 Diversity Forum, Madison, WI |
| September 2020 | Toward Health Equity: Beyond Disparities and Race, UW DFMCH, Madison, WI https://youtu.be/LNlIPrnQosA |
| April 2020 | COVID-19: Not the Great Equalizer, UW DFMCH, Madison, WI
https://www.youtube.com/watch?v=d5YB9cKJxpo |
| February 2020 | Building a Strong Faculty, Winter Faculty/Staff Town Hall, UW SMPH, Madison, WI |
| February 2020 | Deconstructing a Research Study, Primary Care Research Fellowship Seminar, UW DFMCH, Madison, WI |
| January 2020 | J. Edgoose , and S. Chaiet. Why Diversity Matters in a Surgical Workforce, Grand Rounds, UW Department of Surgery, Madison, WI |

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November 2019	J. Edgoose and D. Gillian-Daniel. Embracing Inclusivity at Alumni Hall, Workshop, UW DFMCH, Madison, WI
July 2019	Diversity Strategies, Grand Rounds, UW OB/GYN, Madison, WI
May 2019	J. Edgoose , D. Gillian-Daniel, K. Sidhar, A. Marchant, M. Stiles, A. Gillian-Daniel. Interrupting Microaggressions: Finding Our Way Through. Workshop, Faculty Development Day, UW DFMCH, Madison, WI
January 2019	Exploring the Impact of the Intersectionality of Gender, Race, and Class. Panel discussion, 2019 SMPH Diversity Summit, Co-facilitator with Tracy Downs, UW SMPH, Madison, WI
November 2018	Toward Health Equity: Moving Beyond Health Disparities and Race. Keynote speaker, Health Disparities Conference, Wisconsin MEDLIFE; University of Wisconsin, Madison, WI
May 2018	Climate. Panelist discussion, Faculty Development Day, UW DFMCH, Madison, WI
April 2018	Go Big Read, Hillbilly Elegy. Panelist, UW School of Pharmacy, Madison, WI
April 2018	Beyond Cultural Competency: Racism, Intersectionality and Privilege. Seminar, UW Department of Population Health Sciences, Madison, WI
November 2017	Finding Wellness Through Belonging and Hope. Keynote speaker, Annual Wellness Symposium, University of Wisconsin, Madison, WI
September 2017	Making Mentorship Meaningful. Using the Mentorship Toolkit: Case Studies. Core Faculty Retreat, UW DFMCH, Madison, WI
July 2017, 2016	Toward Equity: Considerations Beyond Health Disparities and Race. Seminar, Rural and Urban Scholars in Community Health (RUSCH), Madison, WI
November 2016	A Journey Toward Meaning and Connection Through Doctoring. Family Empowerment Day, Office of Multicultural Affairs, UW SMPH, Madison, WI
November 2016	Don't Despair: BREATHE OUT, Select Hospital, Madison, WI
July 2016	Toward Equity: Considerations Beyond Health Disparities and Race. Rural and Urban Scholars in Community Health seminar, Madison, WI
May 2016	J. Edgoose and R. Lankton. Implicit Bias. Longitudinal Teacher Coaches Faculty Development, UW SMPH, Madison, WI
April 2016	Keynote speaker, 6th Annual Asian American Youth Career and College Fair, Madison College, Madison, WI
April 2016	Social Determinants of Health, ACCESS Community Health Centers Leadership Meeting, Madison, WI

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October 2015	Don't Despair: BREATHE OUT Meriter Specialty Hospital, Madison, W
October 2015	Health Equity Strategic Planning group leader and panelist for a strategic planning retreat for the Oversight and Advisory Committee (OAC) and the Partnership Education and Research Committee (PERC) of the Wisconsin Partnership Program
October 2015	Race to Equity: Considerations Beyond Disparities and Race, Group Health Cooperative Primary Care Conference, Madison, WI
September 2015	Narrative Medicine, The Gold Humanism Honor Society, UW SMPH, Madison, WI
July 2015	The Difficult Patient: Don't despair...BREATHE OUT, Watertown Regional Medical Center, Watertown, WI
March 2015	The 2020 Initiative: Advocacy from the Bottom Up, Research Fellowship Seminar, UW DFM, Madison, WI
March 2014	BREATHE OUT: How to Improve our Experience with "Difficult" Patients. Cultivating Authenticity, Reflection and Empathy (CARE) seminar , Gold Humanism Honor Society, UW SMPH, Madison, WI (SMPH faculty and medical students)
November 2013	Difficult Patients, 5 th Annual Innovations in Women's Health, Madison, WI
October 2013	"Work Life Balance," Panel member, Women in Medicine and Family Medicine Interest Group lecture series, UW SMPH, Madison, WI
January 2012	"Discovering Careers in Health Care and the Life Sciences," Panel member, The Wisconsin Institute for Discovery, Madison, WI
March 2013	BREATHE OUT: Assessment of a Novel Teaching Tool to Improve Physician Satisfaction with "Difficult" patients, UW Department of Family Medicine Statewide Research Forum, Madison, W
April 2007	Access to Health Care, Guest lecturer for senior-level bioethics seminar, University of Puget Sound, Tacoma, WA
April 2006	Race and Gender in Medicine, Guest lecturer for senior-level bioethics seminar, University of Puget Sound, Tacoma, WA
April 2005	Health Care Reform in America, Guest lecturer for senior-level bioethics seminar, University of Puget Sound, Tacoma, WA

Regional

October 2020	Health Disparities and the Impact of COVID-19. Keynote speaker for the Fall Leadership HOSA (Future Health Professionals) Conference. Virtual Wisconsin statewide conference for high school students.
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Curriculum Vitae

November 2019	Innovating Toward Inclusivity, Diversity and Health Equity. Keynote speaker, Family Medicine Midwest, Annual Conference, Naperville, IL
November 2018	J. Edgoose and T. Hahn. Inclusive Mentorship: Getting the most out of mentorship for both the mentor and mentee. Workshop, Family Medicine Midwest, Annual Conference, Madison, IL
March 2018	Beyond Health Disparities: Looking Within. Keynote speaker, 11th Annual HealthWatch Wisconsin Conference, Madison, WI
October 2017	Understanding and Unlearning Implicit Bias, 4th Annual Wisconsin Health Insurance Enrollment Conference, Wisconsin Dells, WI
May 2017	J. Edgoose and K. Stevenson. Increasing Diversity in Residency Recruitment. Statewide GMEC meeting, Madison, WI
March 2017	Strategies to Promote Health Equity. Panelist, HealthWatch Wisconsin 10th Annual Conference, Madison, WI
October 2016	K. Rindfeisch and J. Edgoose . Teaching Community Health, Statewide GMEC meeting, Baraboo, WI
September 2016	Race to Equity: Considerations beyond health disparities and race, Seminars in Pediatrics Conference 2016, Madison, WI
November 2015	Difficult patients: Don't Despair: BREATHE OUT, 2015 Primary Care Conference, UW SMPH, Madison, WI
May 2013	Difficult Patients: Exploring Them and Us. St. Clare Hospital, Baraboo, WI
April 2012	Finding the Person Behind the Patient, Annual Convention of the Wisconsin Psychological Association, Middleton, WI

National/International

November 2020	"Mirror, Mirror on the Wall..." Anti-Racism Work – Step One. Keynote speaker for the Washington Academy of Family Physicians Virtual Conference.
August 2020	B. Anderson, R. Critchlow, J. Edgoose . Health Equity and Implicit Bias in Medical Education. STFM Annual Virtual Conference
June 2020	Police Brutality and Racism, Copello Fellows Seminar. Doctors for America. Moderator. Online webinar.
April 2020	C. Hester, V. Martinez-Bianchi, J. Edgoose , N. Mabachi. Using the Health Equity Curriculum Toolkit for Primary Care and Interprofessional Educators. Program Directors Workshop and Residency Program Solutions (PDW-RPS) Residency Education Symposium, American

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	Academy of Family Physicians (AAFP), webinar in lieu of the live Symposium.
January 2020	Strengthening Trust and Equity in Primary Care, Collaborative for the Primary Care, panel moderation, online webinar.
October 2019	The Health Equity Curricular Toolkit: Innovating and Advocating for Health Educators Striving for Health Equity, American Academy of Family Physicians Global Health Summit, WONCA Rural Health Conference, Albuquerque, NM
May 2019	Achieving Equity in the Workforce: Exploring the Very Low and Declining Rates of Black Males in Medicine, Society of Teachers of Family Medicine Annual Spring Conference, Toronto, Canada
October 2018	Understanding and Unlearning Implicit Bias, American Academy of Family Physicians Family Medicine Experience annual conference, New Orleans, LA
September 2017	We Don't See Things As They Are, We See Things As We Are, Keynote Speaker, California Academy of Family Physicians, Family Medicine Summit, Los Angeles, CA
April 2017	J. Edgoose , J. Brown Speights, B. Reddick. Metrics for Measuring Social Accountability, Starfield II: Health Equity Summit, Portland, OR
January 2017	J. Edgoose and P. Pillai. Race and Racism in Medicine, Health Equity Week of Action, American Medical Student Association, Online Webinar
September 2016	Commitment to Health Equity: Reflections on Why; One Journey Toward How, Closing Plenary Speaker, 37th Forum for Behavioral Science in Family Medicine, Society for Teachers of Family Medicine, Chicago, IL
August 2016	J. Warren, M. Carlough, J. Edgoose , A. Evensen, K. Watrin. Shoulder Dystocia Workshop, Family Centered Maternity Care, American Academy of Family Physicians, Madison, WI
Abstracts	
June 2018	Gittens B, Hutcherson BA, Edgoose J . The Diversity and Inclusion Advocates Program: An Effort to Increase School-Wide Resources for Diversity, Equity and Inclusion Practices. Annual Group of Diversity and Inclusion (GDI) Professional Development Conference, Association of American Medical Colleges (AAMC) , New Orleans, LA
May 2016	Danford C, Torell E, Garvens B, Edgoose J , Lubsen J. Putting Out Fires Before They Start: A Community, Residency Clinic, Fire Department Partnership. Annual Spring Conference Society of Teachers and Family Medicine (STFM), Milwaukee, WI (family medicine faculty and residents and medical students) students)

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February 2015	Edgoose J. The 2020 Initiative, Innovations in Medical Education Conference, Los Angeles, CA (physician educators)
May 2014	Young A, Lankton R, Buckingham W, Arndt B, Rindfleisch R, Edgoose J , Lochner J, Behrens M, Gilchrist V, Frey J, Hanrahan L. Integrating Primary Care and Public Health: Implementation of a Community Health Practice Profile. Wisconsin Public Health Association (WPHA) Conference, Milwaukee, WI (public health professions, physicians doing work in public health)
November 2013	Arndt B, Rindfleisch K, Gilchrist V, Edgoose J , Lochner J, Frey J, Buckingham W, Young A, Knupp J, Swain G, Tuan W, Behrens M, Hanrahan L. Evolution of a Community Health Practice Profile (CHPP): One Population at a Time. North American Primary Care Research Group (NAPCRG) Annual Meeting, Ottawa, Ontario Canada (primary care research faculty)
May 2013	D'Agata C, Edgoose J. Inpatient Education: Are Discussion Cards an Effective Educational Tool?" Annual Spring Conference Society of Teachers and Family Medicine (STFM), Baltimore, MD (family medicine faculty and residents and medical students)
May 2013	J. Redmer, S. Sridhar, B. Arndt, MD and Edgoose J. A Web-based Diabetes Group Visits Curriculum for Residents. Annual Spring Conference Society of Teachers and Family Medicine (STFM), Baltimore, MD (family medicine faculty and residents and medical students)

Educational Activities & Presentations

Classroom Teaching

Course Title	Years	Role	Learners
Promoting Health Equity, Reducing Health Disparities and the Roles of Physicians-in-Training UW SMPH	2020	Co-instructor with Sheri Johnson, PhD Director of the UW Population Health Institute	1 st year medical students
Leadership Education in Neurodevelopmental and Related Disabilities (LEND) training program session on Community Engagement and Health Equity; Waisman Center	2020	Guest panelist	Graduate students in Rehab Med, Nursing, Psychology, SW, OT, PT, Audiology, Speech Language Pathology, Nutrition, Special Ed, Genetic Counseling, Public Health, Human

Curriculum Vitae

UW-Madison			Development and Family Studies, Family and Self-Advocacy
Interrupting Microaggressions: Acting Our Way Out R2/R3 Seminar UW DFMCH	2019	Co-Instructor	2 nd and 3 rd year family medicine residents
Theater of the Oppressed R2/R3 Seminar UW DFMCH	2017	Instructor	2 nd and 3 rd year family medicine residents
Beyond Disparities and Racism Workshop R1 Seminar UW DFMCH	2020 2019 2018 2017 2016 2015	Instructor	1 st year family medicine residents
Identity, Privilege and Implicit Bias Workshop R1 Seminar UW DFMCH	2021 2019 2018 2017	Instructor	1 st year family medicine residents
Introduction to Community, Population and Public Health R1 Seminar UW DFMCH	2020 2019 2017 2016	Co-Instructor	1 st year family medicine residents
Introduction to Community Health Learning Experience Workshop, R1 Seminar UW DFMCH	2021 2020 2019 2018	Co-Instructor	1 st year family medicine residents
Child development: Integrating form and function, R2/R3 Seminar UW DFMCH	2020 2018 2016	Instructor	2 nd and 3 rd year family medicine residents
Chronic asthma management: Taking Control, R2/R3 Seminar UW DFMCH	2019 2017	Instructor	2 nd and 3 rd year family medicine residents
Law 940- Advocating for Populations: Partnering to Improve Community Health UW School of Law	2018	“Fireside” guest faculty facilitator	4 th year medical students
Mind and Motion: Health equity/race-class-gender class facilitator UW SMPH	2018	Small group (30 students) class facilitator	2 nd year medical students

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The difficult patient: Don't Despair, BREATHE OUT Internship Prep Course UW SMPH	2018 2017	Instructor	4 th year medical students
Augmentation and Induction UW DFMCH	2018 2017 2016	Instructor	Family medicine residents on their OB rotation
Toward Equity: Considerations Beyond Health Disparities and Race Genetics Counseling Program UW-Madison	2017	Guest instructor	1 st and 2 nd year genetics counseling students
Patient Voices and Hope Workshop, R2/R3 Seminar UW DFMCH	2021 2017	Instructor	2 nd and 3 rd year family medicine residents
Racism, Implicit Bias and Culture in Medicine UW SMPH	2017	Guest panelist	1 st year medical students
Introduction to Community Health Patients, Professionalism and Public Health curricular block UW SMPH	2016	Guest panelist	1 st year medical students
Health equity case studies, hope and resilience UW DFMCH	2016	Co-Instructor	3 rd year family medicine residents
Population and Community Health: Physicians as Advocates UW DFMCH	2016	Co-Instructor	2 nd and 3 rd year family medicine residents
FAMMED 712 Healthcare in Diverse Communities UW SMPH	2014 2013 2012	Faculty advisor	medical, public health, physical/occupational therapy, and pharmacy students
Patient Doctor and Society (PDS 4) UW SMPH	2012 2011	Instructor	2 nd year medical students
Patient Doctor and Society (PDS 1) UW SMPH	2011 2010	Instructor	1 st year medical students
Introduction to Clinic Medicine 1 University of Washington School of Medicine	1999 1998	Co-instructor	1 st year medical students

Northeast Family Medical Center Education Afternoon

Course Title	Years	Role	Learners
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Racial Affinity Caucusing	2019 2018	Co-instructor	family medicine faculty, clinic staff, and residents
Maternal-Fetal Population Health Module	2018	Instructor	family medicine faculty and residents
Microsystems primer for improving chronic pain	2017	Instructor	family medicine faculty, clinic staff, and residents
Refugee Health Population Health Module	2016	Co-Instructor	family medicine faculty, clinic staff, and residents
A Community Partnership to Support a Hotspotting Site: A Collaboration Between Dryden Terrace Apartments, Madison Fire Department, Public Health of Madison and Dane County, and Northeast Clinic	2015	Co-Instructor (with Chris Danford, R3)	family medicine faculty and residents, clinic staff, community partners including Madison Fire Department chiefs, low income housing apartment social worker, Care WI staff
AODA: Focusing on Alcohol Population Health Module	2015	Instructor	family medicine faculty and residents
Race to Equity Presentation and Group Facilitation	2015	Instructor	family medicine faculty, clinic staff, and residents
Chronic Disease Population Health Module: Gathering and Querying the Data	2015	Instructor	family medicine faculty and residents
Lake View Elementary School and Northeast Partnership Pediatric Population Health Module	2014	Co-Instructor (with residents: J Conniff, R Lee and S Shah)	family medicine faculty, clinic staff, and residents
State of the Clinic Population Health Module	2014 2013	Co-Instructor (with L. Sanner)	family medicine faculty, clinic staff, and residents
Complexity at Northeast	2014	Instructor	family medicine faculty, clinic staff, and residents
Depression Population Health Module	2014	Instructor	family medicine faculty and residents
OB Population Health Module	2013	Instructor	family medicine faculty and residents
Health Determinants: Through the Lens of Behavior Population Health Module	2013	Instructor	family medicine faculty and residents

Curriculum Vitae

Introduction to Population Health	2013	Instructor	family medicine faculty and residents
Chronic Pain	2011	Instructor	family medicine faculty and residents

Departmental

2020 Initiative: A statewide departmental initiative assuring greater awareness and engagement around issues of diversity, inclusion and health equity.

Champion: Jennifer Edgoose

Material: podcasts, voiceovers, and other resources available at

<https://inside.fammed.wisc.edu/2020-diversity-initiative>

Race to Equity Report Primary Care Conference, St. Mary's Hospital	2014	Facilitator (brought Erica Nelson and Torry Winn of the Wisconsin Council on Children and Families to present their report)	family medicine faculty and residents, and St. Mary's Hospital staff, physicians and advanced practitioners from various departments
2020 Initiative: Introduction State of the Department	2014	Instructor	Statewide family medicine faculty
A Roadmap toward Best Practices Residency clinics presentation	2014	Instructor	Statewide residency family medicine faculty
A Roadmap toward Best Practices Community clinics presentation	2014	Instructor	Statewide community family medicine faculty
Brainstorming session with Tandem Facilitation: Soaring toward Change	2014	Instructor	Statewide family medicine faculty, residents and staff

CME Presentations

Departmental

June 2016

J. Edgoose. Collaboration: Developing Innovative Partnerships to Better Understand and Improve the Health of Our Communities. UW DFMCH, Madison, WI (medical school and population health faculty and residents, medical students, hospital administrators, health care payers and community members)

April 2016

R. Lankton, **J. Edgoose**, G. Swain, K. Rindfleisch. Social Determinants of Health. UW DFMCH, Madison, WI (family medicine faculty)

Curriculum Vitae

- October 2015 **J. Edgoose.** BREATHE OUT: Finding Possibility Whole ME Whole WE: A roadmap to wellness. UW DFMCH, Madison, WI (family medicine faculty and residents and clinical, administrative and research staff)
- September 2013 **J. Edgoose.** Teaching Evidence Based Medicine, Annual Core Faculty Retreat, UW DFM, Madison, WI (family medicine faculty)
- State & Regional**
- November 2019 K. Atwell, **J. Edgoose.** The Health Equity Curricular Toolkit: A Novel Resource for Health Educator. Seminar, Family Medicine Midwest, Naperville, IL (family physicians, advanced practitioners, residents and medical students)
- April 2019 **J. Edgoose,** Y. Jiang, K. Atwell. Toward Social Accountability: Exploring the Integration of Community Health Workers into Family Medicine Residency Clinics. Seminar, Toward One Wisconsin Inclusivity Conference, Milwaukee, WI (individuals and organizations from multiple sectors across Wisconsin to address the most persistent barriers to inclusion)
- November 2018 **J. Edgoose** and T. Hahn. Inclusive Mentorship 101: Getting the most out of mentorship for both the mentor and mentee. Workshop, Family Medicine Midwest, Madison, WI (family physicians, advanced practitioners, residents and medical students)
- November 2018 K. Vang, L. Steinkamp, A. Hampton, N. Dosch, **J. Edgoose.** Understanding underrepresented-in-medicine students' perspectives in pursuing health professional careers. Lecture-discussion, Family Medicine Midwest, Madison, WI (family physicians, advanced practitioners, residents and medical students)
- November 2018 Y. Jiang, K. Atwell, **J. Edgoose.** Exploring opportunities to integrate primary care with community health workers. Breakfast roundtable, Family Medicine Midwest, Madison, WI (family physicians, advanced practitioners, residents and medical students)
- October 2015 **J. Edgoose.** Difficult patients: Don't Despair -- BREATHE OUT. 2015 Primary Care Conference, UW SMPH, Madison, WI (physicians, advanced practitioners, behavioral therapists)
- September 2012 **J. Edgoose.** Difficult patients: Exploring the patient perspective, Wisconsin Research & Education Network, Madison, WI (physicians and other health care professionals involved in research with WREN)
- National/International**
- April 2021 **J. Edgoose,** B. Carter, J. Brown Speights, T. Nissly. The Health Equity Curricular Toolkit: A Resource for Interprofessional Health Care

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- Educators Developed by the Heath Equity Team of Family Medicine for America's Health. Beyond Flexner Alliance (accepted for April 2020 but postponed due to COVID-19), Phoenix, AZ (health professional educators and learners committed to social mission, equity, and community)
- May 2021 D. Carvajal, **J. Edgoose**, K. Eniola, K. Foster, C. Piggott, K. Reavis, J. Washington. Increasing the Number of URMs in the Workforce: Harnessing Existing Tools and Expanding our Capacity for Change. Society of Teachers of Family Medicine, Annual Spring Conference, Salt Lake City, UT (family medicine faculty and residents and medical students) canceled due to COVID-19 and will resubmit for May 2021
- April 2019 **J. Edgoose**, K. Atwell, B. Carter, A. Derouin, C. Hester, P. Huffer, K. Knox, N. Mabachi, V. Martinez-Bianchi, B. Park, M. Shah. The Health Equity Curricular Toolkit: A Toolkit for Primary Care and Interprofessional Educators Striving for Health Equity. Society of Teachers of Family Medicine (STFM), Annual Spring Conference, Toronto, Canada (family medicine faculty and residents and medical students)
- April 2019 J. Rodriguez, **J. Edgoose**, V. Ramsden, K. Reavis. U.S. Work on Diversity and Allyship and Canadian Pursuit of Cultural Competence / Safety / Humility. Society of Teachers of Family Medicine, Annual Spring Conference (STFM), Toronto, Canada (family medicine faculty and residents and medical students)
- April 2019 B. Arndt, K. Atwell, A. Couture, **J. Edgoose**, Engaging residents and residency clinics in community projects: a case study, Society of Teachers of Family Medicine (STFM), Annual Spring Conference, Toronto, Canada (family medicine faculty and residents and medical students)
- May 2018 **J. Edgoose**, M. Stiles, K. Stevenson, K. Knox, R. Hayon, S. Schragar, A. Martonffy, T. Hahn. Mentorship: Creating a Culture of Inclusivity. Seminar, Annual Spring Conference, Society of Teachers and Family Medicine (STFM), Washington, DC (family medicine faculty and residents and medical students)
- May 2018 J. Guh, **J. Edgoose**, L. Krinsky, T. Sethi, T. White-Davis. Racial Identity Caucusing: A Powerful Tool To Address Inequity That's Not As Scary As You Think. Workshop, Annual Spring Conference, Society of Teachers and Family Medicine (STFM), Washington, DC. (family medicine faculty and residents and medical students)
- May 2018 V. Martinez-Bianchi and **J. Edgoose**. Family Medicine: Our Responsibility to be Leaders in Health Equity and Social Accountability. Workshop, Annual Spring Conference, Society of Teachers and Family Medicine

Curriculum Vitae

- (STFM), Washington, DC. (family medicine faculty and residents and medical students)
- April 2018 V. Martinez-Bianchi, **J. Edgoose**, K. Yu, D. Jones, C. Kelly, B. Reddick, J. Carr, J. Lee, R. New, K. Smith, J. Weida, B. Frank, L. Gottlieb, L. Michener. Family Medicine Advancing Health Equity. Preconference, National Conference of Constituency Leaders (NCCL), Kansas City, MO (family medicine physicians)
- April 2018 **J. Edgoose** and V. Martinez-Bianchi. Examining Ourselves to Understand Others: Moving Toward Health Equity. Workshop, American Academy of Family Physicians , Annual Chapter Leader Forum (AAFP ACLF), Kansas City, MO (family medicine state chapter leadership)
- May 2017 **J. Edgoose**, A. Anderson, J. Brown Speights, K. Bullock, W. Ferguson, J. Guh, A. Hampton, D. Henderson, R. Lankton, K. Roberson, D. Rodgers, G. Saba, T. White-Davis. Teaching about Racial Justice: A Train-the-Trainer Faculty Development Full Day Workshop, Annual Spring Conference Society of Teachers and Family Medicine (STFM), San Diego, CA (family medicine faculty and residents and medical students)
- May 2017 E. Torrel, **J. Edgoose**, B. Garvens, J. Lubsen, M. Brown. Building Community to Improve Health Status: A collaboration between a family medicine residency clinic, fire department, and subsidized housing development, Annual Spring Conference Society of Teachers and Family Medicine (STFM), San Diego, CA (family medicine faculty and residents and medical students)
- May 2017 V. Martinez-Bianchi, **J. Edgoose**, L. Gottlieb, J. Brown Speights, J. Carr, R. Green, C. Kelly, J. Lee, R. New, B. Reddick, K. Smith, J. Weida. Family Medicine for America’s Health: What can Society of Teachers of Family Medicine Do to Increase Health Equity? Workshop, Annual Spring Conference Society of Teachers and Family Medicine (STFM), San Diego, CA (family medicine faculty and residents and medical students)
- May 2016 D. Henderson, T. White-Davis, G. Saba, J. Ring, K. Fraser, W. Ferguson, **J. Edgoose**, J. Brown Speights, D. Rodgers, D. Wu, L. Saint-Hilaire. Teaching About Racism in the Context of Persistent Health and Healthcare Disparities: How Educators Can Enlighten Themselves and Their Learners. Workshop, Annual Spring Conference, Annual Spring Conference Society of Teachers and Family Medicine (STFM), Minneapolis, MN (family medicine faculty and residents and medical students)
- May 2016 **J. Edgoose**, R. Lankton, N. Pandhi, K. Knox, A. Black. Rallying a statewide department to embrace diversity, inclusion and health equity. Seminar, Annual Spring Conference, Annual Spring Conference Society of

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- Teachers and Family Medicine (STFM), Minneapolis, WI (family medicine faculty and residents and medical students)
- May 2016 R. Lankton, K. Rindfleisch, V. Gilchrist, **J. Edgoose**, J. Lochner, B. Arndt. What's in a Name? Transforming to a Department of Family Medicine AND Community Health. Seminar, Annual Spring Conference Society of Teachers and Family Medicine (STFM), Minneapolis, MN (family medicine faculty and residents and medical students)
- May 2015 K. Rindfleisch, J. Prunuske, M. Silberberg, R. Lankton, K. Deligiannidis, **J. Edgoose**, V. Martinez-Bianchi, J. Lochner, B. Arndt, J. Westfall, A. Perkins, K. Devlin, K. Griswold, H. Bleacher, H. Ringwood, K. Uduhiri, J. Benson, N. Pandhi, D. Power. FamPop2015. Preconference Workshop, Annual Spring Conference Society of Teachers and Family Medicine (STFM), Orlando, FL (family medicine faculty and residents and medical students)
- May 2015 T. Hahn, **J. Edgoose**, C. D'Agata, S. Hilding, J. Brieler. TEACH Cards: A Multi-Center Look at Inpatient Teaching and PBLI-1 Milestone Mastery. Lecture-discussion, Annual Spring Conference Society of Teachers and Family Medicine (STFM), Orlando, FL (family medicine faculty and residents and medical students)
- December 2014 J. Lochner, B. Arndt, **J. Edgoose** and K. Rindfleisch. Taking Care of the Forest AND the Trees: Integrating a Population Health Approach into Teaching Family Medicine Clinics. Lecture-discussion, Conference on Practice Improvement Society of Teachers and Family Medicine (STFM), Tampa, FL (family medicine faculty and residents and medical students)
- May 2014 **J. Edgoose**. Finding Possibility in the Impossible: Connecting with Our Difficult Patients. Seminar, Annual Spring Conference Society of Teachers and Family Medicine (STFM), San Antonio, TX (family medicine and behavioral health faculty and residents and medical students)
- May 2014 **J. Edgoose**, C. D'Agata, T. Hahn and J. Mastrocola. Inpatient TEACH Cards: Striving Toward Practice-Based Learning and Improvement Milestones. Lecture-discussion, Annual Spring Conference Society of Teachers and Family Medicine (STFM), San Antonio, TX (family medicine and behavioral health faculty and residents and medical students)
- May 2014 B. Arndt, **J. Edgoose**, J. Lochner, and K. Rindfleisch. Presenting the State of the Clinic. Works-in-progress, Annual Spring Conference Society of Teachers and Family Medicine (STFM), San Antonio, TX (family medicine and behavioral health faculty and residents and medical students)
- November 2013 **J. Edgoose**. BREATHE OUT: Assessing a Tool to Improve Clinician Satisfaction with "Difficult" Patients. North American Primary Care Research Group Annual Meeting, Ottawa, Ontario Canada (primary care research faculty)

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- May 2013 **J. Edgoose** and C. Regner. Understanding Difficult Patients, Understanding Ourselves. Lecture-discussion, Annual Spring Conference Society of Teachers and Family Medicine (STFM), Baltimore, MD
- September 2012 **J. Edgoose**. Reacquainting Ourselves with Difficult Patients: Teaching the Art of Being Present. Lecture-discussion, The Forum for Behavioral Science in Family Medicine, Chicago, IL (family medicine and behavioral health faculty and residents and medical students)
- April 2012 **J. Edgoose**. The Difficult Patient: BREATHE OUT -- Don't despair. Work-in-progress. Annual Spring Conference Society of Teachers and Family Medicine (STFM), Seattle, WA (family medicine faculty and residents and medical students)
- September 2011 **J. Edgoose**. BREATHE OUT: Developing a teaching tool to promote patient-centeredness in the difficult patient encounter. Work-in-progress, The Forum for Behavioral Science in Family Medicine, Chicago, IL (family medicine and behavioral health faculty and residents and medical students)

Clinical Teaching

- 2011 – present Phase 1 Preceptor Program/ Generalist Partners Program/ Patient Doctor and Society (name has evolved over the years), University of Wisconsin School of Medicine and Public Health. *Out-patient clinical teaching of medical students allowing them to spend 3 half days in clinic with me every semester*
- 2010 – present Department of Family Medicine and Community Health, University of Wisconsin, School of Medicine and Public Health. *Staff family medicine residents at Northeast Family Medical Center weekly and regularly at St. Mary's Hospital, UnityPoint Health Meriter Hospital, and the UW Health University Hospital.*

Mentoring* (student research)

Years	Student	Type of Learner	
2019	Christian Eken	INROADS scholar	UW Undergraduate
2017-2019	Kong Vang	UW SMPH	MPH Student
2016-2019	Natalie Dosch	UW SMPH	Medical Student
2015-2016	Erik Anderson	UW SMPH	Medical Student
2012 – to present	Caitlin Regner	UW SMPH	Medical Student

* I regularly mentor residents, junior faculty, and fellows within my department and also nationally through my participation in the Society of Teachers of Family Medicine and the American Academy of Family Physicians.

Service Activities

Curriculum Vitae

Departmental

2020 – present	DFMCH Executive Team
2018 – present	DFMCH Leadership Council
2015 – present	Founder and Chair of the Diversity, Equity and Inclusion Committee
2017 – present	Residency Recruitment Committee
2015 – 2016	Strategic Planning Steering Committee (elected member)
2013 – 2018	Education Afternoon Coordinator, Northeast Clinic
2013 – present	Community and Quality Improvement Project Coordinator for residents at Northeast Clinic
2011 – 2017	Education/Program Evaluation Committee

UWSMPH/Hospital

2020 – present	Internal Advisory Council member for the University of Wisconsin, Collaborative for Reproductive Equity (CORE)
2017 – 2020	Accountable Care Organization (ACO) Board Member, UW Health, Madison, WI
2019	SMPH Patient/Family/Visitor Discriminatory Behavior Resource Workgroup
2018 – 2019	SMPH Equity, Inclusion & Engagement Committee
2019	SMPH Search Committee for the Associate Dean of Public Health and Community Engagement
2019	UW SMPH “The Ladder” Program

Community

2015 – present	Northeast Clinic lead in volunteering and coordination for Dryden Terrace Apartments and Madison Fire Department CARE hot spotting project, Madison, WI
2014 – present	Volunteer, The River Food Pantry, Madison WI
2013 – present	Regular volunteer from Northeast Clinic supporting wellness activities at Lake View Elementary School including May Annual Wellness Days and PTO sponsored family nights

National/International

2017 – present	Secretary Society of Teachers of Family Medicine (STFM) Foundation Board member (4-year appointment)
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2016 – present Steering committee leadership team (Chair 2019 – 2020), Society of Teacher of Family Medicine (STFM), Minority and Multicultural Health Collaborative

2016 – 2018 Family Medicine for American’s Health, Health Equity Team and Leadership Team for Starfield II Health Equity Summit

Other Activities

Peer reviewer

Family Medicine

Journal of the Board of Family Medicine

Journal of Patient-Centered Research and Reviews

UW Institute for Clinical & Translational Research Grant Reviewer

Wisconsin Medical Journal (Advisory Group Member for *WMJ* special issue “The Impact of Race and Racism on Health.” 2020)

AAFP Delphi Panelist: invited participant to inform and guide the AAFP’s Center for Diversity and Health Equity. 2018