

Mel B. Freitag, PhD

EDUCATION

Ph.D.—University of Wisconsin – Madison, 2013

Curriculum and Instruction—Literacy Studies

Minors: Rhetoric and Composition and Educational Psychology

Dissertation Title: *Safety in Spaces: A School's Story of Identity and Community*

Advisor: Dr. Mary Louise Gomez

M.A.—Illinois State University, 2005

English – Professional Writing

Concentration: Women's Studies

Thesis: *The Unknown Spaces: Women's Stories Reshaping Life Writing*

Advisor: Dr. Kass Fleisher

B.A. —Augsburg College, 2002

English

Minor: Women's Studies

PROFESSIONAL EXPERIENCE

Diversity Officer, 2013-present

University of Wisconsin-Madison School of Nursing, 701 Highland Ave, Madison, WI

- Played a leadership role in developing and implementing an inclusive excellence framework for the School, including policies, programs, and practices related to diversity, climate, and equity.
- Consulted and collaborated with faculty and staff in activities to recruit and retain a diverse faculty, staff, and nursing student body.
- Served as an advocate to student, faculty, and staff in issues related to equity and climate.
- Lead the revision of clinical and classroom curricula aimed at preparing nursing students to address cultural congruency, diversity, and health disparities
- Serve as a resource and consultant for faculty and staff in shaping programs that address social justice and health equity.
- Co-lead the School's holistic admissions review and initiatives in concert with the Academic Affairs unit, which includes all undergraduate and graduate programs
- Co-director of the STREAM (Success Through Recruitment/Retention, Engagement and Mentorship) Program for Native American nursing students
- Taught culturally congruent and community engagement courses
- Partnered with other health sciences schools across campus to facilitate the interchange of ideas and best practices for the recruitment and retention of underrepresented students, and enhancing teaching and learning that address equity and diversity
- Cultivated community outreach efforts for the School to partner with related to curriculum and research programs, including community programs committed to serving underrepresented populations in the City of Madison and Dane County.
- Participated in an educational campaign to expand the Hate/Bias Incident Reporting system on campus
- Participated in the ad-hoc committee on hostile and intimidating behavior policy creation across campus governance and serve as a co-facilitator for hostile and intimidating behavior training across campus units
- Re-established the academic success subcommittee under the Campus Climate and Diversity Committee
- Created, distributed, and analyzed a School-wide climate survey that assessed the organizational culture
- Collaborated with the Equity and Diversity Committee to add cultural competency language to all employees' performance reviews, including clinical and tenure track faculty
- Conducted research to assess the sense of belonging, community, and overall experience of the underrepresented students before and after their nursing coursework.
- Developed an ongoing, interprofessional cultural competency program for faculty and staff around diversity, equity and inclusion that includes over 6 workshops each semester since 2016.

- Created a diversity page within the School of Nursing that includes curricular materials for faculty, staff, and community members around diversity, equity and inclusion in their curriculum, research, and service
- Collaborate with School of Nursing communications team to promote students, faculty and staff from diverse backgrounds in all their media
- Collaborate with Alumni Relations to establish a student ambassador program and other alumni events
- Support Lawton scholar students by providing an underrepresented Lawton and AOF reception kickoff each fall with a financial literacy component
- Coordinate the PEOPLE program in collaboration with the School of Pharmacy and the UW Health Career Pathways each summer to provide an interprofessional health care cohort option for PEOPLE students interested in health care.
- Co-lead and plan the annual Native Nations Nursing Summit every Fall
- Co-lead and plan the annual Nursing Workforce Diversity conference every Spring
- Created ongoing underrepresented student focus groups to better understand the challenges and successes of prenursing and nursing underrepresented students

Assistant Coordinator of the First and Second Year Program, 2007-2009

University of Baltimore, 1420 Charles Street, Baltimore, MD

- Developed curriculum for IDIS 101: First Year Seminar hybrid course, including the Academic Tool Kit and course modules, including the e-Portfolio materials.
- Trained and supervised faculty for professional development, teaching strategies, and student development.
- Trained and observed all new instructors or IDIS 101: First Year Seminar and WebTycho, the online course management system.
- Created, coordinated, and administered the Pre- and Post-College Learning Assessment-based "Make an Argument; Break an Argument" to all first and second year students.
- Conducted a pre- and post-assessment on all Writing 300 students based on a 5 point, holistic rubric
- Coordinated the administration of the "Self-Directed Search" Career Assessment in collaboration with the Department of Psychology to all first year students during their Fall semester
- Participated in the Learning Community with two additional UB faculty to provide collaborative assignments, readings, and field trips conducive to a learning community

Program Assistant, Office of Intercultural Programs and Services, 2003-2005

Illinois State University, 387 Student Services, Normal, Illinois

- Coordinated one of the largest diversity initiatives in Illinois State's University's history. "The Tunnel of Oppression" had an attendance of 500 in 2002, and increased to over 2200 students, faculty, staff, high school students, and community members in 2004 under my supervision and direction
- Communicated with over 50 faculty members about integrating "The Tunnel of Oppression" into their curriculum and bringing their classes to the event
- Coordinated the Minority Recognition Ceremony and reception, an annual event to honor all underrepresented students, faculty, and staff
- Co-Chair of the Multi-Ethnic Cultural and Co-Curricular Planning Advisory Committee (MECCPAC) with a \$20,000 budget
- Planned programs such as the Minority Recognition Ceremony, monthly cultural kickoffs, "An Evening with Rebecca Lobo: former WNBA star," women in art exhibition, and Chastity Bono
- Designed and distributed campus-wide monthly diversity calendars, including: Black History Month, Women's History Month, Native American Heritage Month, Asian American Heritage Month, LGBT weeks, and Latin American Heritage Month

Assistant Hall Director, Department of Residence Life, 2000-2002

Augsburg College, Minneapolis, Minnesota

TEACHING

Graduate & Undergraduate Courses Taught at UW – Madison

Social Justice in Local and Global Settings (Fall 2018)

Culturally Congruent Health Care (Fall 2013-Spring 2018)

Community Engagement in Nursing Service Learning (Fall 2014-Spring 2015)

Independent Study – Queer Theory in Nursing Education with Devyn Brown (Spring 2015)

Nursing

Introduction to Education: Intersections of Race, Gender, and Social Class (Fall 2012-Spring 2013)
PEOPLE (Pre-College Enrichment Opportunity Program for Learning Excellence) Program Writing Instructor (Summer 2012)
Teaching Diverse Learners (graduate/undergraduate) (Summer 2010/Spring 2010)
Culturally Relevant Mentoring (Summer 2010)
Integrating the Teaching of Literacy (Fall 2009-Fall 2010)
Literacy Across the Disciplines (Spring 2011)
Reading Methods for Elementary Education (Spring 2011)

English Undergraduate Courses Taught at Madison College, Community College of Baltimore County, University of Baltimore and Kaplan University

English 1 / Composition 1 (web and traditional) (Spring 2006-present)
English 2 / Composition 2 (web and traditional) (Fall 2006-present)
Academic Writing 1 and 2 (Spring 2012)
Composition for the IT Major, Criminal Justice, and Arts/Sciences majors (web) (Fall 2007-Fall 2009)
Developmental Reading (Spring 2007)
Honors Writing (Spring 2007-Spring 2009)
Ideas in Writing (Fall 2006-Spring 2007)

Other Undergraduate Courses Taught at University of Baltimore and Community College of Baltimore County

Women's/Gender Studies (Fall 2007-Summer 2011)
Introduction to Sociology (Spring 2007-Spring 2012)
First Year Seminar Learning Community (hybrid) (Fall 2007-Spring 2009)
American Culture for the ESL Student (Summer 2007)
ELL Intermediate Grammar (Spring 2007)

HOSTED CONFERENCES AND EVENTS

LGBTQ Health Summit. (April 2019). Lead Coordinator. Keynotes: Jayden Thai, Brown University and T Banks, Madison, WI. Hosted by University of Wisconsin-School of Nursing, Wisconsin Transgender Health Coalition and Public Health Madison Dane County

Enhancing Diversity in the Nursing Workforce Annual Conference (Feb 2019). Lead Coordinator. Keynote: Rolanda Johnson, Vanderbilt School of Nursing. Hosted by University of Wisconsin-School of Nursing Madison, WI. (Continuing Education credits offered)

Interprofessional Lunch and Learn 2019-20 Diversity and Equity Series. (Sept 2019-May 2020). Lead Coordinator. Topics: Equity in Correctional Healthcare; Addressing Bias in Healthcare; Go Big Read: Food and Health; Rural Health Equity

Interprofessional Lunch and Learn 2018-19 Diversity and Equity Series. (Sept 2018-May 2019). Lead Coordinator. Topics: Gun Violence as a Public Health Issue; Black Men's and Women's Wellness, Providing Culturally Sensitive Care to Latinx; Intersections of Education and Health in Dane County; Hmong Health; Suicide Prevention and Mental Health; Disability and Health Panel; Go Big Read Climate Justice

Enhancing Diversity in the Nursing Workforce Annual Conference (Feb 2018). Lead Coordinator. Keynote: Judy Martin-Holland, University of California-San Francisco (UCSF) College of Nursing. Hosted by University of Wisconsin-School of Nursing Madison, WI.

GUEST LECTURES, PRESENTATIONS and FACILITATED WORKSHOPS

"Culturally Congruent Care" (November 2019). Guest Lecture. Nursing Professionalism Course.

"LGBTQ Identities in the context of Medicine." (August 2019). WARM (Wisconsin Academy of Rural Medicine) Welcome.

"WISELI (Women in Science/Engineering Leadership Institute) Implicit Bias Training for Health Sciences Schools." (Dec 2017). School of Nursing. Facilitated Workshop as part of Diversity/Equity series

"Native Nations Nursing Summit" (Nov 2017) School of Nursing, Great Lakes Inter-Tribal Council, Oneida, WI.

"LGBTQ Ally Training" (Nov 2017). LGBT Campus Center. Facilitated Workshop as part of Diversity/Equity series.

"Spirituality in Health Interprofessional Panel" (Nov 2017). School of Nursing and Department of Physical Therapy (PT). Facilitated Workshop as part of Diversity/Equity series.

"Native American Students' Pathways to Success". (Oct 2017). Native American Center for Health Professions. Facilitated Workshop as part of Diversity/Equity series.

Freitag, M. (Sept 2017). "Understanding International Graduate Students' Needs". School of Nursing Diversity/Equity series Fall 2017.

Freitag, M. (Sept 2017). "Diversity/Equity as Nursing Professionals: Developing Graduate Students' Agency" Research Colloquium. School of Nursing.

Freitag, M. (Aug 2017). "Promoting Diversity, Equity and Inclusion as a Clinical Preceptor." School of Nursing, Nurse Preceptor Training.

Freitag, M and Crooks, N. (May 2017). "Lessons Learned from Teaching Culturally Congruent Care in Nursing." School of Nursing Teaching Colloquia.

"Supporting Native and non-Native English speakers." (May 2017). Literacy Network. Facilitated Workshop as part of Diversity/Equity series.

"Diversity in Nursing Research." (April 2017). CARDS. Facilitated Workshop as part of Diversity/Equity series.

"Race to Equity Roadmap Update with Erica Nelson." (March 2017). Race to Equity project team. Facilitated Workshop as part of Diversity/Equity series.

Freitag, M. (March 2017). "Diversity in Aging: Gender, Socioeconomic Status, and Race" Nursing 590: Dementia-friendly communities. Dr. Lisa Bratzke.

"Racial and Health Equity within the Wisconsin Department of Public Health." (March 2017). Wisconsin Department of Public Health. Facilitated Workshop as part of Diversity/Equity series.

"Affordable Care Act: Post-Election Updates" (March 2017). Covering Wisconsin nonprofit organization. Facilitated Workshop as part of Diversity/Equity series

"Enhancing Diversity in the Nursing Workforce Career Fair and Panel." (Feb 2017). School of Nursing Academic Affairs and School of Nursing Diversity Initiatives.

"PATCH (Providers and Teens Communicating for Health)" (Feb 2017). PATCH Providers. Facilitated Workshop as part of Diversity/Equity series.

"Advancing Health Equity: David Williams, PhD, MPH" (Jan 2017). Webinar. Facilitated Discussion as part of Diversity/Equity series.

"Native Nursing Summit" (Nov 2016). School of Nursing, Great Lakes Inter-Tribal Council, LacDuFlambeau Tribe.

Freitag, M. (April 2016). "Building Culturally Congruent Care in the Concept Based Curriculum." School of Nursing Teaching Colloquia.

Freitag, M. (Oct 2015). "Gender Discrimination in Nursing: A Faculty/Student Interactive Experience." School of Nursing Teaching Colloquia.

Freitag, M., Key, K. and Best Buddies student organization. (April 2015; April 2016; April 2017). "Disability in Health Care Panel." School of Nursing. Best Buddies.

Freitag, M. (Jan 2015) "Culturally Relevant Strategies and Care." School of Nursing. Nurse Preceptor Training.

Freitag, M. (Oct 2014). "Cultural Congruency in the Curriculum." School of Nursing Teaching Colloquia.

Freitag, M. (March 2014). Health Equity Panel and Potluck: Global and Local Contexts. University of Wisconsin School of Nursing.

Freitag, M., Hirvela, K., and Jarzemsky, P. (Feb 2014) "How to Address ELL students' needs in clinical settings." School of Nursing. Clinical Faculty Training.

Freitag, M. (Feb 2014). "Health Literacy for Non-Native English Speakers." Literacy Network. School of Nursing Teaching Colloquia.

Freitag, M. (Jan 2014). Student and Preceptor Diversity in Practice." School of Nursing. Nurse Preceptor Training.

RESEARCH SUPPORT

In Progress (2017-2021)

Health Services Research Administration Nursing Workforce Diversity Grant
Co-PI. Dr. Audrey Tluczek, Principal Investigator
\$1.2 million over four years

The purpose of the proposed Success Through Recruitment/Retention, Engagement, And Mentorship (STREAM) project is to increase the number of number of American Indians (AI) in the nursing workforce, particularly in AI communities. American Indian (AI) refers to persons from any of the original peoples of North America, who maintain tribal community affiliations. We meet the funding preference for substantially benefiting underserved populations. All 12 Wisconsin tribes are located in federally-designated Health Professional Shortage Areas with practice populations categorized as poor and/or medically underserved. We plan to build

on the success of our existing community partnership with Great Lakes Inter-Tribal Council (GLITC) and our academic partnership with the Native American Center for Health Professions (NACHP) to achieve the following objectives of this four-year nursing workforce development project:

1. Increase the recruitment and enrollment of AI students (30 students over 4 years) in the University of Wisconsin (UW-Madison) School of Nursing (SoN) undergraduate program.
2. Increase the retention and successful progression of AI students (30 students over 4 years) in the UW-Madison SoN undergraduate program.
3. Increase the graduation rates of AI students (30 students over 4 years) from UW-Madison SoN undergraduate programs.

Completed (2017)

Evjue Foundation Grant
\$5000

This project funded another nursing diversity conference and career fair in the School of Nursing. The goal was to create awareness of diverse nurses' pathways into nursing and increase the number of underrepresented nurses in the state of Wisconsin and beyond. The half day mini-conference included a keynote speaker, break out sessions, and networking opportunities. Some of the topics addressed in the mini conference included diverse nurses' stories; how employers can recruit more diverse nurses; how diverse nursing students can enhance their School of Nursing applications; and connecting students and employers early in their career development.

Completed (2015)

Educational Innovation Grant
\$21,467

07/01/13-07/01/14

This project was intended to support course development for a prenursing service learning course that addressed health disparities through community service. The project funded a one year TA position as well as a sophomore experience assessment through the College Survey Instrument. The survey assessed the sense of belonging sophomore prenursing students had with the School of Nursing and at UW-Madison.

CONFERENCE PRESENTATIONS

Freitag, M. and Degrand, S. (December 2019). Exploring the Employee Lifecycle through an Equity Lens. HR@UW: Driving Successful Change Conference. University of Wisconsin-Madison.

Freitag, M., Burkhardt, H., Tluczek, A., and Scott, L. (November 2019). From Holistic Admissions to Inclusive Nursing: Developing the Social Determinants of the Student Nurse's Success. Podium Presentation. American Association of Colleges of Nursing (AACN) Baccalaureate Education Conference. Orlando, FL.

Freitag, M. and Alvarado, S. (October 2019). White Women Doing the Work: Racial Conflict and White Fragility. Breakout Session. YWCA Racial Justice Summit. Madison, WI.

Freitag, M. and Solheim, K. (April 2019). Podium Presentation. Nursing 437: Social Justice in Local and Global Settings. Health in Balance: Acting Now for a Healthy Tomorrow. 15th Annual Global Health Symposium. School of Medicine and Public Health. University of Wisconsin-Madison.

Freitag, M. (February 2019). Health Equity in Research: Why Do We Care? Introduction and Moderator. University of Wisconsin-Madison School of Nursing and All of Us Research Program

Freitag, M., Tluczek, A., Hiebing, L. (June 2018) STREAM for American Indian Nursing Students. Podium Presentation. National Alaska Native American Indian Nurses Association (NANAINA). St Paul, MN.

Freitag, M. and Degrand, S. (March 2018). Building Diversity and Equity into Faculty and Staff Competencies: A Health Sciences Perspective. Breakout Session. National Association of Diversity Officers in Higher Education. Washington, DC.

Freitag, M., Watts, T., and Salama, S. (May 2017) "We Belong Here: Re-framing the STEM experience with students of color at a PWI". Poster Session. University of Wisconsin-Madison Teaching and Learning Symposium. UW-Madison.

Freitag, M. and Crooks, T. (May 2017) "Building Students' Culturally Relevant Practice: Bridging Social Justice and Nursing Curricula." Interactive Session. Teaching and Learning Symposium. UW-Madison

Freitag, M., Watts, T. and Salama, S. (April 2017) "We Belong Here: Re-Framing the STEM Experience with Students of Color at a Predominantly White Institution". Session 3C: Strategies for Improving Predominantly White Institutions for Students of Color and Teaching Cultural Competence. Interactive Session. 4W's Summit on Women, Gender, and Well-being. University of Wisconsin-Madison. Madison, WI.

Freitag, M. (March 2017) "Assessing the Prenursing to Nursing Student of Color Pipeline." National Association of Diversity Officers in Higher Education. Washington, DC.

Freitag, M. (March 2017) "Queer as Subject and Queer as Politic: Creating a Paradigm Shift in Nursing Curriculum." Poster Presentation. Xavier University 10th Annual Health Disparities Conference. New Orleans, LA.

Freitag, M. (April 2016) Discussant. Paper Session titled, "Teaching Science for Citizenship, Agency and Socio-Political Action" American Education Research Association Annual Conference 2016. Washington, DC.

Freitag, M., Gallo, J. and Herrmann, B. (April 2016) Preparing Students for College in a Neoliberal Context: An Institutional Narrative. Paper Roundtable Session "Preparing for College". American Education Research Association Annual Conference 2016. Washington, DC.

Freitag, M., et al (April 2016). *Queer as Subject and Queer as Politic: Creating a paradigm shift in nursing curriculum*. Paper Session. "STEM of Desire: Queer Theories in Science Education." American Education Research Association Annual Conference 2016. Washington, DC.

Freitag, M. (2015) Opening Plenary: *The Neutral Nurse: How Intersections of Nurses' Identities Impact Care*. *Wisconsin Association of School Nurses (WASN) Spring Conference*. Madison Concourse Hotel. Madison, WI

Freitag, M. (2015) *Prenursing Undergraduate Pipeline: Creating a Sense of Community* poster presentation. *28th Annual National Conference on Race and Ethnicity in American Higher Education (NCORE)*. Hilton. Washington, DC.

Freitag, M. (2014 and 2015). *Culturally Congruent Care: Promoting Social Justice and Health Equity*. *AHANA Health Disparities Conference*. UW-Madison. Madison, WI.

Freitag, M. (2015) *The Eleventh Social Theory Forum: New Perspectives in Intersectionality: Race, Gender, Class, and Sexuality*. University of Massachusetts-Boston. Boston, MA.

Freitag, M., Glaus, M., & Herrmann, B. (October 2012) *The Hunger Games: Teaching Critical Literacy in a Pre-College Opportunity Summer Reading/Writing Program*. Presented at the Wisconsin Council of Teachers of English conference, Madison, Wisconsin.

Gomez, M.L., Johnson Lachuk, A., Khurshid, A., and Freitag, M. (April 2012) *How Race Operates in Graduate Assistants' Lives: Lessons from Teacher Education*. Presented at American Education Research Association, Vancouver, British Columbia.

Freitag, M. (April 2011) *LGBTQA Identities in Safe Schools and Spaces*. Presented for Curriculum and Instruction: Introduction to Education course, University of Wisconsin – Madison, Madison, Wisconsin.

Gomez, M.L., Khurshid, A., and Freitag, M. (April 2011) *The Experiences of Teaching Assistants of Color and Those from International Contexts in Teaching and Supervising in an Elementary Education Program*. Presented at the American Educational Research Association conference, New Orleans, Louisiana.

Freitag, M. (April 2011) *LGBT Children's Literature* for Curriculum and Instruction: Children's Literature course, University of Wisconsin—Madison, Madison, Wisconsin.

Freitag, M. (July 2010) *You can't do THAT in the classroom! How Facebook and other Web 2.0 technologies can enhance classroom community*. Presented at United Kingdom Literacy Association Conference, Winchester, United Kingdom.

Freitag, M. (April 2008) *Getting Connected: Technology & Developmental Education*, Community College of Baltimore County-Catonsville, Catonsville, Maryland.

Freitag, M. (April 2004). *Not the D word!: Incorporating Diversity into our Programs*. Presented at Leadership Revolution Conference at Illinois State University, Normal, Illinois.

PUBLICATIONS

Freitag, M. (2019) *Unpacking monomaterialism within a queer motherhood framework*. *Maternal Ambivalence*. Demeter Press: Bradford, ON, Canada.

Freitag, M. and Brown, D. (2016) *Queer as Subject and Queer as Politic: Creating a paradigm shift in nursing curriculum*. Chapter. *STEM of Desire: Queer Theories in Science Education*. Cultural and Historical Perspectives on Science Education: Research Dialog. Sense Publishers: Rotterdam, Netherlands.

Freitag, M. (Fall/Winter 2015). *Diversity Dialogues*. *Forwardnursing Alumni Magazine*. 1 (1).

Freitag, M. (2014) *Safety in Unity: One School's Story of Identity and Community*. *The Handbook of Gender and Sexualities in Education*. Peter Lang: New York.

Freitag, M. (July 2013) Queering Educational Landscapes. *Confero: Essays on Education, Philosophy, and Politics, Queering Schools, Queer in School Special Issue*. Linköping, Sweden.

Freitag, M. (2012) Two Year Tales: Preparation. *Wisconsin English Journal*, 54 (2).

Freitag, M. (2011) Two Year Tales: An Introduction. *Wisconsin English Journal*, 54 (1).

Gomez, L. M., Khurshid, A., Freitag, M., & Johnson, L.A. (2011) Everyday racial microaggressions in graduate students' lives: How they operate and their consequences. *Teaching and Teacher Education*, 27(8), 1189-1199.

Freitag, M. (2010) Review of Scott Warnock's Teaching Writing Online: How and Why. *Wisconsin English Journal*, 52 (1), 27-29.

SERVICE AND AWARDS

HELI (Health Equity Leadership Institute) Planning team member, Collaborate Center for Health Equity (CCHE), 2019-present

Academic Student Success Subcommittee, Campus Diversity and Climate Committee (CDCC), UW-Madison, 2018-present

Hostile and Intimidating Behavior Work Group, Vice Provost of Faculty and Staff and Office of Human Resource (OHR), UW-Madison, 2017-present

LGBTQ Health course planning team, UW-Madison, School of Nursing and School of Pharmacy, 2017-present

YMCA East Side Advisory Board, Vice President, YMCA of Dane County, 2017-present

Wisconsin Obesity Prevention Initiative (OPI), UW-Madison, Internal Advisory Board Member, 2017-present

STEM Immersion program planning team, UW-Madison, WISCIENCE, 2017-present

Academic Planning Council elected member, UW-Madison, School of Nursing, 2015-present

Equity and Diversity ex-officio Committee member, School of Nursing, UW-Madison, 2013-present

Minority/Disadvantaged Coordinator, School of Nursing, UW-Madison, 2013-present

Undergraduate Programs ex-officio Committee member, School of Nursing, UW-Madison, 2013-present

Concept Based Curriculum Task Force, School of Nursing, UW-Madison, 2014-present

Graduate Programs ex-officio Committee member, School of Nursing, UW-Madison, 2013-present

Undergraduate Admissions and Progression Committee member, School of Nursing, UW-Madison, 2013-present

Littlefield Lecture planning team, School of Nursing, UW-Madison, 2013-present

Communications Advisory Team member, School of Nursing, UW-Madison, 2014-present

Hostile and Intimidating Bullying Work group, 2017-present

Ad-Hoc Anti-Bullying UW-Madison Campus Committee member, 2013-15

American Education Research Association, Reviewer for 2016 Annual Conference, 2015-present

HOPE (Health Occupations and Professional Exploration) Mentoring Program Advisory Board, 2014-2017

Portfolio Evaluator, 2009-2014, Office of Assessment, Kaplan University

Sprinkle Journal Co-Editor, 2010-2011

National Council for Teachers of English Research Conference planning, April 2011

UW-Madison Literacy website development committee member, 2010-2011

Pearson-Longman Reviewer, 2009-2011, *Expanding Literacies: Generation 1.5 Learner*

Reviewer, 2011, *Issues in Teacher Education, LGBT Special Edition*

Quality Matters Online Evaluation Course, 2010, Quality Matters

University of Baltimore Service Learning Award Selection Committee, 2009
New Wave Singers Mixed Chorus member, 2008-2009
University of Baltimore Community Service Day participant, 2008-2009
Redesign committee member for the pilot WRIT 300 hybrid course, 2008
Food for Thought major sessions, Advising and University Relations, University of Baltimore, 2008
Virtual Academy Graduate, 2008, Community College of Baltimore County
Southern Poverty Law Center Name on Wall of Tolerance, 2005
Distinction for the Master of Arts in English Comprehensive Examination, 2005
Dean's List, 2005, Illinois State University
Public Relations Coordinator, 2003-2005, GLBTQA student group
Co-facilitated Intercultural Retreat, 2003-2005, Aurora University, Lake Geneva, WI
Person to Person Tutor, 2001-2002
Minneapolis Public Library Tutor, 2001-2002
Member, 2001, Augsburg College Diversity and Leadership Committees
Features Editor, 2001-2002, Augsburgian Yearbook staff, 2001-2002
Community Values Writer, 2000-2002, The Augsburg College Echo
Augsburg College Performing Arts Scholarship: Clarinet, 1998-2002
Augsburg College Regents Scholarship, 1998-2002
Dean's List Augsburg College, 1998-2002

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

Affiliate of the UW Center for Nonprofit and Community Studies
National Association of Diversity Officers in Higher Education (NADOHE)
American Assembly for Men in Nursing
Transcultural Nursing Society
American Educational Research Association (AERA)
AERA Queer Special Interest Group
National Council for Teachers of English (NCTE)
American College Personnel Association (ACPA)
Developmental Education Association of Maryland (DEAM)